

Creating The High Impact Learning Organization

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Why Good People Can't Get Jobs
Engaging Students through Campus Libraries: High-Impact Learning Models
Engaging Students through Campus Libraries: High-Impact Learning Models
Impact Coaching
Elevating Learning & Development (paperback)
Net Words: Creating High-Impact Online Copy
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Creating Impact Through Future Learning

Organisations today operate in a fascinating world where change is constant, fast and continues to accelerate. It is the combination of evolving developments such as technological advancements, globalisation and new ways of communicating through multimedia technologies that drive us to reorganise how we live, how we work, how we create value, and how we learn. These developments call for a Learning & Development policy and practice that supports professionals to be or become successful in this fascinating changing world. In other words: one of the core goals of Learning & Development is to support sustainable employability. Creating Impact through Future Learning introduces a model for High Impact Learning that Lasts (HILL) that is very much in synch with the demands of an agile organisation. The HILL model is about the learning of young adults, professionals, and experts. It is about the many possibilities to inspire and to support adults in their continuous learning and development process, aiming to create value for today's and tomorrow's society. It is about how designers of learning programmes – be it L&D officers or teachers in vocational and higher education preparing adults for professional life – can take a step forward to build the future of learning. A new mindset is needed to create a real impact.

Focus on Teaching

Student Success in Higher Education: Developing the Whole Person through High

Impact Practices provides front-line educators with a new student success model based on the latest research in the psychology of well-being and student-centered learning. This model integrates five critical student success functional areas- academic advising, career services, counseling and psychological services, faculty teaching, and student engagement-and helps colleges and universities develop psychologically healthy and self-aware students as a part of their educational mission. Drawing upon over 30 years of professional experiences as higher education leaders, teachers, and counselors, the authors have developed the Integrated Student Success Model (iSuccess), a visionary and comprehensive approach to student success through well-being and self-knowledge. The model provides three research-based, high-impact practices that empower students to create their own pathways to success in college and in life: Integrated Self Model (iSelf) - a framework to understand the whole person through self-system and positive psychology attributes Self Across the Curriculum (SAC) - a pedagogy to teach self-knowledge through curricula Success Predictor (SP) - a student success assessment instrument and intervention tool When the self becomes the lens through which students learn, students can balance cognitive with non-cognitive factors to become happy and whole people who are equipped to create a positive life and make contributions toward a better society."

High-Impact Practices in Online Education

Building upon the groundwork from Rigorous PBL by Design, this resource provides practices that strategically support students as they move from novices to experts in core academics. This book Provides an actionable framework for developing student expertise Offers practical guidance for creating a culture that cultivates expertise and builds student efficacy Gives a unit and lesson template that clarifies the steps students must take to build, deepen, and apply core content knowledge and skills Ensures your students' progress in their learning through a process for selecting instructional, feedback, and learning strategies Includes strategies for improving your professional expertise individually and collectively

Capturing Solutions for Learning and Scaling Up

The defining attributes of the 21st-century economy and fourth industrial revolution are innovation, technology, globalization, and a rapid pace of change. Therefore, an organization's capacity to enhance the capabilities of its workforce and create a culture of continuous learning are vital to remaining competitive. These trends make an effective learning-and-development (L&D) function more critical than ever. This compendium of articles, from L&D professionals at McKinsey & Company, discusses every facet of professional development and training-from ensuring that L&D's efforts are closely aligned with business strategy to elements of advancing the L&D function, designing learning solutions, deploying digital learning, executing flawlessly, measuring impact, and ensuring good governance. For L&D professionals seeking to hone their organization's efforts, Elevating Learning & Development: Insights and Practical Guidance from the Field is the ideal resource.

High-Impact Leadership for High-Impact Schools

Common reading programs are becoming a ubiquitous component of first-year experience initiatives. Sometimes controversial, these programs are designed to provide students an introduction to the intellectual expectations of college in an often-informal gathering of college faculty and peers. Yet, truly dynamic and successful programs move beyond book discussion groups to include students, faculty, staff, and the larger community in a wide range of social and intellectual activities. Laufgraben gathers examples from programs across the country to offer a concise and practical guide to planning, promoting, and assessing common reading initiatives.

Net Words: Creating High-Impact Online Copy

Effective teaching is effective teaching, no matter where it occurs The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students' learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook* applies the wisdom and evidence of **VISIBLE LEARNING®** research to understand what works best with distance learning. Spanning topics from teacher-student relationships, teacher credibility and clarity, instructional design, assessments, and grading, this comprehensive playbook details the research- and evidence-based strategies teachers can mobilize to deliver high- impact learning in an online, virtual, and distributed environment. This powerful guide includes:

- Learning Intentions and Success Criteria for each module to track your own learning and model evidence-based teacher practices for meaningful learning
- A diversity of instructional approaches, including direct instruction, peer learning, and independent work that foster student self-regulation and move learning to deep and transfer levels
- Discussion of equity challenges associated with distance learning, along with examples of how teachers can work to ensure that equity gains that have been realized are not lost.
- Special guidance for teachers of young children who are learning from a distance
- Videos of the authors and teachers discussing a wide variety of distance learning topics
- Space to write and reflect on current practices and plan future instruction

The Distance Learning Playbook is the essential hands-on guide to preparing and delivering distance learning experiences that are truly effective and impactful.

The Impact Cycle

The father of the corporate culture field and pioneer in organizational psychology on today's changing corporate culture This is the definitive guide to corporate culture for practitioners. Recognized expert Edgar H. Schein explains what culture is and why it's important, how to evaluate your organization's culture, and how to improve it, using straightforward, practical tools based on decades of research and real-world case studies. This new edition reflects the massive changes in the business world over the past ten years, exploring the influence of globalization, new technology, and mergers on culture and organization change. New case examples help illustrate the principals at work and bring focus to emerging issues in international, nonprofit, and government organizations as well as business. Organized around the questions that change agents most often ask, this new

edition of the classic book will help anyone from line managers to CEOs assess their culture and make it more effective. Offers a new edition of a classic work with a focus on practitioners Includes new case examples and information on globalization, the effects of technology, and managerial competencies Covers the basics on changing culture and includes a wealth of practical advice

Student Success in Higher Education

Invest in building talent. The best principals don't just happen. Your single most impactful investment toward student achievement might be an investment in helping leaders learn. This book bucks the notion of leaving principals to learn the ropes on their own. The solid, sustainable, and laser-sharp focus on instructional leadership helps leaders hone, model and lead new learning through deliberate practice by: ? Engaging in rich, rigorous, and reflective open-to-learning conversations with both coaches and colleagues to improve instructional leadership practices ? Leveraging their 5 Big Winner Practices for highest impact, and ? Using Linking Walks to apply new ideas to real scenarios.

Leading Impact Teams

High Impact Instruction is a response to the pressing need among school leaders for research-validated, high-leverage instructional practices that have a significant, positive impact on the way teachers teach and students learn. Author Jim Knight provides a simple but powerful framework and set of tools for improving classroom management, content planning, instruction, and assessment. In addition, the book addresses the most effective forms of professional learning that can be used to ensure that teachers learn the Big Four teaching practices: Instructional Coaching, Partnership Learning, and Intensive Learning Teams.

High Impact Teaching for Sport and Exercise Psychology Educators

This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective.

High-Impact ePortfolio Practice

This collection of collaborative, high-impact learning experiences in information literacy teaches librarians how to engage students in hands-on, experiential learning. The Association of American Colleges and Universities (AAC&U) has identified 11 practices that are highly impactful to student learning to designate as high-impact educational practices (HIP). These practices engage students deeply in a meaningful, connected way to their work. Librarians teach and support student learning in many ways that assist these AAC&U practices, such as information literacy instruction for capstone, writing, and first-year seminars and research support for collaborative assignments and projects. Engaging Students through Campus Libraries calls attention to work in information literacy that goes beyond a traditional librarian role; it features librarians and faculty partners who engage in projects that highlight salient, experiential facets of the AAC&U practices in order

to teach information literacy. In this book, librarians will learn high-impact, experiential learning models for working with students. They will understand how to think about and describe how AAC&U best practices are currently embodied in their organizations. They will also imagine future learning experiences for students with HIPs in mind, resulting in information literacy that is integrated into disciplinary work in a vital and transformative way. Demonstrates the varied and exciting possibilities for engaged, integrated information literacy instruction Includes details about planning and preparation so that readers can replicate, scale, or adapt practices in other library environments Offers librarians practical models for pursuing their own partnerships in other disciplines Includes narrative accounts of completed projects and programs involving students from a range of majors and academic departments

High-Impact Instruction

Learn how to promote teacher, student, and collective efficacy Teachers are a school's greatest resource. Excellent teachers make excellent schools. Leading Impact Teams taps into the scheduled team planning time every school already has, and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Readers will learn how to: Build a culture of efficacy Take collective action Embed student-centered assessment in the classroom culture Clarify learning goals for success Leverage progressions of learning for "just right" instruction Utilize evidence-based feedback

High Impact Learning

Published in association with AAC&U In 2017, Bret Eynon and Laura M. Gambino released High-Impact ePortfolio Practice, which drew broad acclaim from faculty and educational leaders. "An instant classic," wrote one reviewer. "The book I've been waiting for!" exclaimed another. With compelling evidence of the impact of ePortfolio "done well," and a practical framework for educators to follow, this research study quickly led to the formal recognition of ePortfolio as a validated High Impact Practice. Now, with Catalyst in Action: Case Studies of High-Impact ePortfolio Practice, Eynon and Gambino have taken the next step. The book offers 20 powerful case studies, drawn from campuses ranging from Bronx Community College to Yale University, from the University of South Carolina, to Dublin University and Arizona State. In High Impact ePortfolio Practice, Eynon and Gambino outlined the Catalyst Framework, spotlighting the strategies needed to launch, build and sustain a "high-impact" ePortfolio practice. Linking integrative social pedagogy to technology, assessment and professional development, the Catalyst Framework offers guiding principles and classroom-based ePortfolio practices that improve student success, deepen the student learning experience, and catalyze learning-centered institutional change. In Catalyst in Action, teams of faculty and college leaders detail their experiences exploring and testing the Framework on their campuses. Working with diverse groups of students in a broad range of disciplines and settings, the case study authors put Eynon and Gambino's integrative strategies into practice. Catalyst in Action shares their findings and their insights. As higher education enters a challenging new era, it must find new ways

adapt and change, to support and demonstrate student growth and development. Catalyst in Action is a powerful combination of intensive research and practical experiencing. Offering exciting new evidence and fresh new insights, Catalyst in Action will be an invaluable resource for those who wish to build student success, advance higher learning, and meet the demands of the 21st century.

Creating Effective Teaching and Learning Environments: First Results from TALIS

A guide to creating copy that connects with customers and makes the sale Advertising and promotion professionals have long known that, while bells and whistles may grab a customer's attention, words make the sale. Yet, nearly a decade into the Web revolution, E-commerce professionals are just now waking up to the fact that the usual high-tech, graphics-heavy approach to site design is bad for business. Net Words explores the reasons why and makes a strong case for a revolutionary new approach to copywriting tailored to the unique demands of a powerful new medium. With the help of dozens of examples of successful and unsuccessful on-line writing, author Nick Osborne shows readers how to harness the power of the written word for the Web. Readers learn how to imbue a business with a distinctive on-line "voice" and use it to forge lasting bonds with customers, increase market share, and close sales.

The Distance Learning Playbook, Grades K-12

An updated edition of a groundbreaking book on best practices for nonprofits What makes great nonprofits great? In the original book, authors Crutchfield and McLeod Grant employed a rigorous research methodology derived from for-profit books like Built to Last. They studied 12 nonprofits that have achieved extraordinary levels of impact—from Habitat for Humanity to the Heritage Foundation—and distilled six counterintuitive practices that these organizations use to change the world. Features a new introduction that explores the new context in which nonprofits operate and the consequences for these organizations Includes a new chapter on applying the Six Practices to small, local nonprofits, including some examples of these organizations Contains an update on the 12 organizations featured in the original book—how they have fared, what they've learned, and where they are now in their growth trajectory This book has lessons for all readers interested in creating significant social change, including nonprofit managers, donors, and volunteers.

Building Synergy for High-Impact Educational Initiatives

Pedagogical Partnerships and its accompanying resources provide step-by-step guidance to support the conceptualization, development, launch, and sustainability of pedagogical partnership programs in the classroom and curriculum. This definitive guide is written for faculty, students, and academic developers who are looking to use pedagogical partnerships to increase engaged learning, create more equitable and inclusive educational experiences, and reframe the traditionally hierarchical structure of teacher-student relationships. Filled with practical advice, Pedagogical Partnerships provides extensive materials so that readers don't have

to reinvent the wheel, but rather can adapt time-tested and research-informed strategies and techniques to their own unique contexts and goals.

Creating High Impact Jewish Learning

Debunking the myth of the skills gap, identifies the real reasons why good people cannot get hired and lays out solutions for ending the employer-employee standoff that has crippled the American job engine.

Catalyst in Action

Co-published with NAFSA. 

<https://www.presswarehouse.com/sites/stylus/images/NAFSAlogo2.jpg> /a

While there is wide consensus in higher education that global learning is essential for all students' success, there are few models of how to achieve this goal. The authors of this book, all of whom are from one of the nation's largest and most diverse research universities, provide such a model and, in doing so, offer readers a broad definition of global learning that both encompasses a wide variety of modes and experiences—in-person, online, and in co-curricular activities at home and abroad—and engages all students on campus. They provide a replicable set of strategies that embed global learning throughout the curriculum and facilitate high quality, high-impact global learning for all students. The approach this book describes is based upon three principles: that global learning is a process to be experienced, not a thing to be produced; that it requires all students' participation—particularly the underrepresented—and cannot succeed if reserved for a select few; and that global learning involves more than mastery of a particular body of knowledge. The authors conceptualize global learning as the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders of all kinds. They demonstrate how institutions can enable all students to determine relationships among diverse perspectives on problems and develop equitable, sustainable solutions for the world's interconnected human and natural communities. What's more, they describe how a leadership process—collective impact—can enable all stakeholders across departments and disciplines to align and integrate universal global learning throughout the institution and achieve the aims of inclusive excellence. Providing examples of practice, this book:

- Offers a model to make global learning universal;
- Provides a definition of global learning that incorporates diversity, collaboration, and problem solving as essential components;
- Describes effective leadership for implementation consistent with the attributes of global learning;
- Illustrates integrative, high-impact global learning strategies within the access pipeline, students' coursework, and co-curricular activities;
- Offers practical strategies for global learning professional development, student learning assessment, and program evaluation;
- Promotes inclusive excellence through universal global learning.

This book is co-published with NAFSA.

Using Technology to Support High-Impact Educational Practice

Is your organization missing important lessons from its operational experiences? This step-by-step guide shows you how to systematically capture such knowledge

and use it to inform decision making, support professional learning, and scale up successes. The captured lessons--knowledge assets, the central element needed for learning--are consistently formatted documents that use operational experience to answer a specific question or challenge. The guide describes how to create and use knowledge assets in five steps: (1) identify important lessons learned by participants, (2) capture those lessons with text or multimedia documents, (3) confirm their validity, (4) prepare them for dissemination, and (5) use them for sharing, replication, and scaling up. Included tools, templates, and checklists help you accomplish each step.

Forces for Good

Assessment provides rich opportunities for understanding the needs of children and adolescents, yet reports are often hard for parents, teachers, and other consumers to comprehend and utilize. This book provides step-by-step guidelines for creating psychoeducational and psychological reports that communicate findings clearly, promote collaboration, and maximize impact. Effective practices for written and oral reporting are presented, including what assessment data to emphasize, how to organize reports and convey test results, and how to craft useful recommendations. In a large-size format with lay-flat binding for easy photocopying, the book includes sample reports, training exercises, and reproducible templates, rubrics, and forms. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

High-Impact Assessment Reports for Children and Adolescents

In November 2008, John Hattie's ground-breaking book *Visible Learning* synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. *Visible Learning for Teachers* takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of *Visible Learning* to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management. *Visible Learning for Teachers* is a must read for any student or teacher who wants an evidence based answer to the question; 'how do

we maximise achievement in our schools?’

High-impact Educational Practices

This collection of collaborative, high-impact learning experiences in information literacy teaches librarians how to engage students in hands-on, experiential learning. The Association of American Colleges and Universities (AAC&U) has identified 11 practices that are highly impactful to student learning to designate as high-impact educational practices (HIP). These practices engage students deeply in a meaningful, connected way to their work. Librarians teach and support student learning in many ways that assist these AAC&U practices, such as information literacy instruction for capstone, writing, and first-year seminars and research support for collaborative assignments and projects. Engaging Students through Campus Libraries calls attention to work in information literacy that goes beyond a traditional librarian role; it features librarians and faculty partners who engage in projects that highlight salient, experiential facets of the AAC&U practices in order to teach information literacy. In this book, librarians will learn high-impact, experiential learning models for working with students. They will understand how to think about and describe how AAC&U best practices are currently embodied in their organizations. They will also imagine future learning experiences for students with HIPs in mind, resulting in information literacy that is integrated into disciplinary work in a vital and transformative way. Demonstrates the varied and exciting possibilities for engaged, integrated information literacy instruction Includes details about planning and preparation so that readers can replicate, scale, or adapt practices in other library environments Offers librarians practical models for pursuing their own partnerships in other disciplines Includes narrative accounts of completed projects and programs involving students from a range of majors and academic departments

The Corporate Culture Survival Guide

What is a high-impact school? One which achieves higher than expected results. And how do those schools achieve those results? The principal is the critical element in determining the kind of impact the school will have on its students. This book presents specific knowledge and practical strategies for school leaders to help them reach high standards of excellence. It focuses on these five areas of action: 1. It's about the mission, not the mission statement; 2. High expectations for each and every student; 3. Building communities of learners; 4. Teachers are the silver bullet; and 5. Creating a coherent system for continuous improvement.

Creating High-Impact Training

Preparing for High Impact Change: Experiential Learning and Practice provides an overview of change processes for teaching, facilitating, and coping with change. Tested high-impact exercises in the book will prepare change leaders at all organizational levels to deal with the myriad of challenges inherent in the process of organizational change. This book is a resource for consultants, educators, students and practitioners in corporate training and development roles.

Common Reading Programs

This volume offers the first comprehensive guide to how high-impact practices (HIPs) are being implemented in online environments and how they can be adjusted to meet the needs of online learners. This multi-disciplinary approach will assist faculty and administrators to effectively implement HIPs in distance education courses and online programs. With a chapter devoted to each of the eleven HIPs, this collection offers guidance that takes into account the differences between e-learners and traditional on-campus students. A primary goal of High-Impact Practices Online is to share the ways in which HIPs may need to be amended to meet the needs of online learners. Through specific examples and practical suggestions in each chapter, readers are introduced to concrete strategies for transitioning HIPs to the online environment that can be utilized across a range of disciplines and institution types. Each chapter of High-Impact Practices Online also references the most recent and relevant literature on each HIP so that readers are brought up to date on what makes online HIPs successful. The book provides guidance on how best to implement HIPs to increase retention and completion for online learners.

High-Impact Practices in Online Education

High Impact Teaching for Sport and Exercise Psychology Educators is designed to address the need for a resource on effective course design, assessment, content delivery, and classroom management that is specific to educators in the field of sport and exercise psychology and to working with the millennial learner. The purpose is to provide discipline-specific ideas to improve teaching in higher education. This aim is achieved by first providing an evidence based guide of tried and tested teaching methods for teachers of sport and exercise psychology at all levels in all formats of education. Irrespective of the level and prior teaching experience in sport and exercise psychology this is a starting point for delivering significant learning experiences for students in this field of study. Secondly, it addresses the millennial learner and recommends future teaching and learning experiences in traditional, hybrid and online formats. Finally, High Impact Teaching for Sport and Exercise Psychology Educators provides a positive approach to engaging students in an ongoing process of learning and involvement in the field of sport and exercise psychology. This book is intended for any educator in a 2 or 4 year institution of higher education who is or will be teaching courses at the undergraduate or graduate level in sport and exercise psychology as well as students and practitioners in the areas of sport and exercise psychology and physical education.

Developing Expert Learners

Emphasizing the importance of preparing students for the global workforce, this title explains how to teach using the latest educational technology. • Gain an understanding of the importance of using high impact educational practices to support students' academic achievement, social and global competence, and success in our diverse and digital global community and workforce • Learn about high impact education practices including collaboration, diversity (social

competence), global learning (global competence), service- and project-based learning, and research and writing (including media, information, and ICT literacy; eportfolios, and digital citizenship) • Come away with instructional strategies and numerous technology resources that can be used to support high impact educational practices

Preparing for High Impact Organizational Change

Published in partnership with the Washington Center for Improving the Quality of Undergraduate Education First-year seminars and learning communities are two of the most commonly offered high-impact practices on U.S. campuses. The goals of these initiatives are similar: helping students make connections to faculty and other students, improving academic performance, and increasing persistence and graduation. As such, it is not surprising that many institutions choose to embed first-year seminars in learning communities. This volume explores the merger of these two high-impact practices. In particular, it offers insight into how institutions connect them and the impact of those combined structures on student learning and success. In addition to chapters highlighting strategies for designing, teaching in, and assessing combined programs, case studies offer practical insights into the structures of these programs in a variety of campus settings.

High Impact School Library Spaces: Envisioning New School Library Concepts

A guide to creating copy that connects with customers and makes the sale Advertising and promotion professionals have long known that, while bells and whistles may grab a customer's attention, words make the sale. Yet, nearly a decade into the Web revolution, E-commerce professionals are just now waking up to the fact that the usual high-tech, graphics-heavy approach to site design is bad for business. Net Words explores the reasons why and makes a strong case for a revolutionary new approach to copywriting tailored to the unique demands of a powerful new medium. With the help of dozens of examples of successful and unsuccessful on-line writing, author Nick Osborne shows readers how to harness the power of the written word for the Web. Readers learn how to imbue a business with a distinctive on-line "voice" and use it to forge lasting bonds with customers, increase market share, and close sales.

Pedagogical Partnerships

This book presents the High-Impact Training Model, designed to help you identify your training needs, map your approach, and track ongoing success.

Visible Learning for Teachers

"This book analyzes different types of virtual communities, proposing Knowledge Management as a solid theoretical ground for approaching their management"--Provided by publisher.

Connectivity and Knowledge Management in Virtual

Organizations: Networking and Developing Interactive Communications

At a moment when over half of US colleges are employing ePortfolios, the time is ripe to develop their full potential to advance integrative learning and broad institutional change. The authors outline how to deploy the ePortfolio as a high-impact practice and describe widely-applicable models of effective ePortfolio pedagogy and implementation that demonstrably improve student learning across multiple settings. Drawing on the campus ePortfolio projects developed by a constellation of institutions that participated in the Connect to Learning network, Eynon and Gambino present a wealth of data and revealing case studies. Their broad-based evidence demonstrates that, implemented with a purposeful framework, ePortfolios correlate strongly with increased retention and graduation rates, broadened student engagement in deep learning processes, and advanced faculty and institutional learning. The core of the book presents a comprehensive research-based framework, along with practical examples and strategies for implementation, and identifies the key considerations that need to be addressed in the areas of Pedagogy, Professional Development, Outcomes Assessment, Technology and Scaling Up. The authors identify how the ePortfolio experience enhances other high-impact practices (HIPs) by creating unique opportunities for connection and synthesis across courses, semesters and co-curricular experiences. Using ePortfolio to integrate learning across multiple HIPs enables students reflect and construct a cohesive signature learning experience. This is an invaluable resource for classroom faculty and educational leaders interested in transformative education for 21st century learners.

Why Good People Can't Get Jobs

“Video will completely change the way we do professional learning.” —Jim Knight
Video recordings of teachers in action offer a uniquely powerful basis for improvement. Best-selling professional development expert Jim Knight delivers a surefire method for harnessing the potential of video to reach new levels of excellence in schools. Focus on Teaching details: Strategies that teachers, instructional coaches, teams, and administrators can use to get the most out of using video Tips for ensuring that video recordings are used in accordance with ethical standards and teacher/student comfort levels Protocols, data gathering forms, and many other tools to get the most out of watching video

Engaging Students through Campus Libraries: High-Impact Learning Models

Engaging Students through Campus Libraries: High-Impact Learning Models

Every organization seeks to provide its employees with learning and development opportunities that are both targeted to their individual needs and produce measurable and worthwhile business results. In High Impact Learning, Brinkerhoff and Apking outline a comprehensive, proven, and practical approach for bridging

the gap between employee and organizational goals and launching training initiatives of visible and lasting impact.

Impact Coaching

Diagnosing and Changing Organizational Culture provides a framework, a sense-making tool, a set of systematic steps, and a methodology for helping managers and their organizations carefully analyze and alter their fundamental culture. Authors, Cameron and Quinn focus on the methods and mechanisms that are available to help managers and change agents transform the most fundamental elements of their organizations. The authors also provide instruments to help individuals guide the change process at the most basic level—culture. Diagnosing and Changing Organizational Culture offers a systematic strategy for internal or external change agents to facilitate foundational change that in turn makes it possible to support and supplement other kinds of change initiatives.

Elevating Learning & Development (paperback)

"This report is designed to help your congregation use data to advance innovative Jewish education that makes a positive difference in the lives of learners. Small changes in program or curriculum have not proven powerful enough to address the needs of today's learners. Rather, current thinking indicates that new models of Jewish learning that, in some combination, engage the family, attend to the individual, provide lived experience, build relationships and community and redesign the role of teacher are required. The data in this report enable your team to reflect on the capabilities that are necessary to launch Jewish learning models that can engage and nurture 21st century learners." -Executive Summary.

Net Words: Creating High-Impact Online Copy

To keep school libraries relevant, their physical spaces need to be reinvented to mirror 21st-century learning models. This book will enable everyone from school librarians and principals to district-level administrators, architects, and interior planners of school library spaces to reconceptualize school libraries.

- Describes space concepts to support personalized learning and guided inquiry
- Addresses the key subject of how to best adapt the library for technology, virtual learners, and patrons seeking to use smart devices
- Spotlights the new concepts and learning applications that are necessary to make school libraries more effective, especially at the middle and high school levels
- Examines how to merchandise a new library brand and promote revised roles for school librarians to reverse the trend of marginalization of school libraries

Diagnosing and Changing Organizational Culture

This volume offers the first comprehensive guide to how high-impact practices (HIPs) are being implemented in online environments and how they can be adjusted to meet the needs of online learners. This multi-disciplinary approach will assist faculty and administrators to effectively implement HIPs in distance education courses and online programs. With a chapter devoted to each of the

eleven HIPs, this collection offers guidance that takes into account the differences between e-learners and traditional on-campus students. A primary goal of High-Impact Practices Online is to share the ways in which HIPs may need to be amended to meet the needs of online learners. Through specific examples and practical suggestions in each chapter, readers are introduced to concrete strategies for transitioning HIPs to the online environment that can be utilized across a range of disciplines and institution types. Each chapter of High-Impact Practices Online also references the most recent and relevant literature on each HIP so that readers are brought up to date on what makes online HIPs successful. The book provides guidance on how best to implement HIPs to increase retention and completion for online learners.

Making Global Learning Universal

"Jim Knight is one of the wise men of coaching. His well is deep; he draws from it the best tools from practitioners, the wisdom of experience, and research-based insights. And he never loses sight of the bigger picture: the point of all this is to have more impact in this life we're lucky enough to live." —MICHAEL BUNGAY STANIER, Author of *The Coaching Habit* "Coaching done well may be the most effective intervention designed for human performance. Jim Knight's work has helped me understand the details of how effective coaching can and should be done." —DR. ATUL GAWANDE, surgeon, public health researcher, and author of *The Checklist Manifesto* Identify . . . Learn . . . Improve When it comes to improving practice, few professional texts can rival the impact felt by Jim Knight's *Instructional Coaching*. For hundreds of thousands of educators, Jim bridged the long-standing divide between staff room and classroom offering up a much a more collaborative, respectful, and efficient PD model for achieving instructional excellence. Now, one decade of research and hundreds of in-services later, Jim takes that work a significant step further with *The Impact Cycle*: an all-new instructional coaching cycle to help teachers and, in turn, their students improve in clear, measurable ways. Quintessential Jim, *The Impact Cycle* comes loaded with every possible tool to help you reach your coaching goals, starting with a comprehensive video program, robust checklists, and a model *Instructional Playbook*. Quickly, you'll learn how to Interact and dialogue with teachers as partners Guide teachers to identify emotionally compelling, measurable, and student-focused goals Set coaching goals, plan strategies, and monitor progress for optimal impact Use documentary-style video and text-based case studies as models to promote maximum teacher clarity and proactive problem solving Streamline teacher enrollment, data collection, and deep listening Jim writes, "When we grow, improve, and learn, when we strive to become a better version of ourselves, we tap into something deep in ourselves that craves that kind of growth." Read *The Impact Cycle* and soon you'll discover how you can continually refine your practice to help teachers and students realize their fullest potential. View Jim Knight's *Impact Cycle* video trailer:

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