

Developmentally Appropriate Practice Childhood Programs

Effective Practices in Early Childhood Education
Developmentally Appropriate Practice: Curriculum and Development in Early Education
Developmentally Appropriate Curriculum
Celebrate! Story-Based Inquiry: A Manual for Investigative Journalists
Basics of Developmentally Appropriate Practice
Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8
Technology and Digital Media in the Early Years
Worms, Shadows, and Whirlpools
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Developmentally Appropriate Practice
International Handbook of Early Childhood Education
Developmentally Appropriate Practice
Developmentally Appropriate Practice: Curriculum and Development in Early Education
Diversity and Developmentally Appropriate Practices
Anti-Bias Education for Young Children and Ourselves
The Best Schools
Guiding Children's Social Development and Learning
Learning to Read and Write
Developmentally Appropriate Curriculum in Action
Developmentally Appropriate Practice in Early Childhood Programs
Developmentally Appropriate Practice: Curriculum and Development in Early Education
Case Studies in Early Childhood Education
Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, 3rd Ed
Developmentally Appropriate Practice In Early Childhood Programs
Reaching Potentials
Developmentally

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Appropriate Curriculum Values and Ethics in Social Work Practice Eager to Learn Developmentally Appropriate Play Developmentally Appropriate Practice in School-age Child Care Programs Basics of Developmentally Appropriate Practice Talks with Teachers of Young Children Integrated Curriculum and Developmentally Appropriate Practice Introduction to Early Childhood Education + Coursemate, 6-month Access Starting Out Right Developmentally Appropriate Practice Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated) The Intentional Teacher Basics of Developmentally Appropriate Practice

Effective Practices in Early Childhood Education

This work offers critiques of early childhood education and developmentally appropriate practices.

Developmentally Appropriate Practice: Curriculum and Development in Early Education

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redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. Sue Bredekamp, one of the foremost authorities in the field of early childhood education, is author of *Effective Practices in Early Childhood Education: Building a Foundation*, now in its Second Edition. At its core, this intriguing text provides the building blocks for understanding effective practices in early childhood education. Building upon the Developmentally Appropriate Practice framework that she conceptualized, Sue Bredekamp shows how effective teaching practices can make a difference in the lives of young children. Written with a clear and engaging presentation, the author designed the book to prepare a new generation of early childhood professionals by remaining keenly focused on the three core themes threaded throughout: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices for a new generation of early childhood educators. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for

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Developmentally Appropriate Curriculum

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133830977. Helps students create the best programs for young children ages three through eight. The authors' goal in writing *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education* was to bring together the best information currently available for developing an integrated approach to curriculum and instruction in the early years. The Sixth Edition addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the "how" of curriculum development as on the "what and why," the authors provide practical, research-based guidelines for translating theory into best practice that accommodates age-appropriateness,

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individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter. The Enhanced Pearson eText features embedded video, licensure examination preparation exercises, and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Celebrate!

Get a sound grasp of the principles of DAP so fundamental to early childhood.

Story-Based Inquiry: A Manual for Investigative Journalists

Contains a collection of the author's previously published articles on early childhood care and education

Basics of Developmentally Appropriate Practice

Strategies to promote literacy competence

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8

Young children and teachers both have active roles in the learning process. How do preschoolers learn and develop? What are the best ways to support learning in the early years? This revised edition of *The Intentional Teacher* guides teachers to balance both child-guided and adult-guided learning experiences that build on children's interests and focus on what they need to learn to be successful in school and in life. This edition offers new chapters on science, social studies, and approaches to learning. Also included is updated, expanded information on social and emotional development, physical development and health, language and literacy, mathematics, and the creative arts. In each chapter are many practical

teaching strategies that are illustrated with classroom-based anecdotes. The Intentional Teacher encourages readers to- Reflect on their principles and practices- Broaden their thinking about appropriate early curriculum content and instructional methods- Discover specific ideas and teaching strategies for interacting with children in key subject areas. Intentional teaching does not happen by chance. This book will help teachers apply their knowledge of children and of content to make thoughtful, intentional use of both child-guided and adult-guided experiences.

Technology and Digital Media in the Early Years

This book builds on Volume 1 of "Reaching Potentials," which attempted to operationalize the "Guidelines for Appropriate Curriculum Content and Assessment" set by the National Association for the Education of Young Children (NAEYC) and the National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE). Volume 2 elaborates on the guidelines, including describing what content is of most worth, what content goals are accepted by educators and have the greatest intellectual integrity, what content goals are the most reasonable and attainable. This volume's purpose is to describe curriculum content by subject matter, focusing on ages 3-8. Each chapter takes current views of curriculum content exemplified in national standards and places them in developmental perspective. For each content area various perspectives

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regarding curriculum planning are covered. Emphasis is given to conveying important knowledge specific to a discipline and to considering how and when children develop and learn. The chapters are the following: (1) "Introduction" (Sue Bredekamp; Teresa Rosegrant); (2) "Reaching Potentials Through National Standards: Panacea or Pipe Dream?" (Sue Bredekamp; Teresa Rosegrant); (3) "Reaching Potentials Through Transforming Curriculum, Assessment, and Teaching" (Sue Bredekamp; Teresa Rosegrant); (4) "Transforming Mathematics Curriculum" (Kathy Richardson; Leslie Salkeld); (5) "Transforming Science Curriculum" (Sally J. Kilmer; Helenmarie Hofman); (6) "Transforming Health Curriculum" (Charlotte Hendricks; Connie Jo Smith); (7) "Transforming Curriculum in the Visual Arts" (Christine Marme Thompson); (8) "Transforming Curriculum in Music" (Barbara Andress); (9) "Transforming Curriculum in Social Studies" (Carol Seefeldt); (10) "Transforming Physical Education Curriculum" (David L. Gallahue); (11) "Transforming Curriculum in Language and Literacy" (Kathryn F. Whitmore; Yetta Goodman); and (12) "Transforming Curriculum Organization" (Sue Bredekamp; Teresa Rosegrant). (BGC)

Worms, Shadows, and Whirlpools

Introduction to the core concepts of teaching and supporting children with disabilities alongside their peers will help teachers ensure that all children meet their potential.

The Essentials

A devastatingly large number of people in America cannot read as well as they need for success in life. With literacy problems plaguing as many as four in ten children in America, this book discusses how best to help children succeed in reading. This book identifies the most important questions and explores the authoritative answers on the topic of how children can grow into readers, including: What are the key elements all children need in order to become good readers? What can parents and caregivers provide all children so that they are prepared for reading instruction by the time that they get to school? What concepts about language and literacy should be included in beginning reading instruction? How can we prevent reading difficulties starting with infants and into the early grades? What to ask school boards, principals, elected officials, and other policy makers who make decisions regarding early reading instruction. You'll find out how to help youngsters build word recognition, avoid comprehension problems, and more--with checklists of specific accomplishments to be expected at different ages: for very young children, for kindergarten students, and for first, second, and third grade students. Included are 55 activities to do with children to help them become successful readers, a list of recommended children's books, and a guide to CD-ROMs and websites. Great strides have been made recently toward identifying the best ways to teach children to read. Starting Out Right provides a wealth of knowledge based on a summary of extensive research. It is a "must read" for

specialists in primary education as well as parents, pediatricians, child care providers, tutors, literacy advocates, policy makers, and teachers.

Developmentally Appropriate Practice

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A comprehensive overview of all the components necessary to run an effective early childhood program as a teacher, this bright new text remains keenly focused on application and skill-building, utilizing several areas of child development—*aesthetic, affective, cognitive, language, physical, and social*—as the basis for curriculum planning. Includes curriculum areas such as *aesthetics, affective, language, physical, social, cognitive (math) and cognitive (science)*; chapters on child guidance; how to observe and assess children’s learning; detailed approaches to planning lessons, days and weeks; circle time activities; creating learning centers both indoors and outside; and projects and themes with sample projects and lesson plan samples throughout. The book promotes several areas of child development—*aesthetic, affective, cognitive, language, physical, and social*—and incorporates subject matter areas (art, math, literacy, and science) into the developmental domains rather than focusing on the subjects themselves. There are six activity types (exploratory play, guided discovery, problem-solving, discussions, demonstrations, and direct instruction) in every domain presented to

the reader, as well. The contents of the book are all closely aligned to the current developmentally appropriate practice (DAP) guidelines. Strongly methods-based in its approach, the book also imparts the “how to” of teaching, with many developmentally appropriate examples of ways to teach children ages three to six years of age.

International Handbook of Early Childhood Education

Thoughtful and comprehensive, DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM DEVELOPMENT IN EARLY EDUCATION, 4/E, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. This edition, thoroughly revised to reflect the new NAEYC position statement on Developmentally Appropriate Practice, also includes new content on aligning early childhood teaching practices with national education standards, in addition to many new student-oriented features and applications. Section I explores developmentally appropriate practice, including an in-depth section on the theory and research of play as well as discussion of early learning standards in curriculum development. Students also learn how well-known curriculum approaches fit into the principles of developmentally appropriate practice. Subsequent comprehensive sections, which discuss the physical,

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social/emotional, and cognitive/language domains, individually address appropriate practice for infants, toddlers, preschoolers, and primary-aged children. Section V, available on the text website, discusses how teachers can make changes that result in more developmentally appropriate practices and how to gain support for those changes with families and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Developmentally Appropriate Practice

Combines research and practice on integrated developmentally appropriate curriculum that helps theorists, researchers, parents, and teachers understand how to match early childhood teaching practices to the integrated manner that young children naturally think and learn.

Developmentally Appropriate Practice: Curriculum and Development in Early Education

This international handbook gives a comprehensive overview of findings from longstanding and contemporary research, theory, and practices in early childhood education in the Northern and Southern hemispheres. The first volume of the

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handbook addresses theory, methodology, and the research activities and research needs of particular regions. The second volume examines in detail innovations and longstanding programs, curriculum and assessment, and conceptions and research into child, family and communities. The two volumes of this handbook address the current theory, methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices. By paying special attention to what is happening in the larger world contexts, the volumes provide a representative overview of early childhood education practices and research, and redress the current North-South imbalance of published work on the subject.

Diversity and Developmentally Appropriate Practices

Educators, politicians, parents, and even students are consumed with speaking the language of academic achievement. Yet something is missing in the current focus on accountability, standardized testing, and adequate yearly progress. If schools continue to focus the conversation on rigor and accountability and ignore more human elements of education, many students may miss out on opportunities to discover the richness of individual exploration that schools can foster. In *The Best Schools*, Armstrong urges educators to leave narrow definitions of learning behind and return to the great thinkers of the past 100 years--Montessori, Piaget, Freud, Steiner, Erikson, Dewey, Elkind, Gardner--and to the language of human

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development and the whole child. The Best Schools highlights examples of educational programs that are honoring students' differences, using developmentally appropriate practices, and promoting a humane approach to education that includes the following elements: * An emphasis on play for early childhood learning. * Theme- and project-based learning for elementary school students. * Active learning that recognizes the social, emotional, and cognitive needs of adolescents in middle schools. * Mentoring, apprenticeships, and cooperative education for high school students. Educators in "the best schools" recognize the differences in the physical, emotional, cognitive, and spiritual worlds of students of different ages. This book will help educators reflect on how to help each student reach his or her true potential, how to inspire each child and adolescent to discover an inner passion to learn, and how to honor the unique journey of each individual through life. Note: This product listing is for the reflowable (ePub) version of the book.

Anti-Bias Education for Young Children and Ourselves

This volume spells out more fully the principles undergirding developmentally appropriate practice and guidelines for making decisions in the classroom for young children.

The Best Schools

Guiding Children's Social Development and Learning

Thoughtful and comprehensive, DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM DEVELOPMENT IN EARLY EDUCATION, 5th Edition, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. Reflecting the NAEYC position statement on Developmentally Appropriate Practice, the book includes content on aligning early childhood teaching practices with national education standards. Section I explores developmentally appropriate practice, including an in-depth section on the theory and research of play as well as discussion of early learning standards in curriculum development. Readers also learn how well known curriculum approaches fit into the principles of developmentally appropriate practice. Subsequent sections, which discuss the physical, social/emotional, and cognitive/language domains, individually address appropriate practice for infants, toddlers, preschoolers, and primary-aged children. Section V, available on the book's website, discusses how teachers can make changes that result in more developmentally appropriate

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practices and how to gain support for those changes with families and communities. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Learning to Read and Write

Developmentally Appropriate Curriculum in Action

Developmentally Appropriate Practice in Early Childhood Programs

A Co-Publication of Routledge and NAEYC Technology and Digital Media in the Early Years offers early childhood teacher educators, professional development providers, and early childhood educators in pre-service, in-service, and continuing education settings a thought-provoking guide to effective, appropriate, and intentional use of technology with young children. This book provides strategies, theoretical frameworks, links to research evidence, descriptions of best practice,

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and resources to develop essential digital literacy knowledge, skills and experiences for early childhood educators in the digital age. *Technology and Digital Media in the Early Years* puts educators right at the intersections of child development, early learning, developmentally appropriate practice, early childhood teaching practices, children's media research, teacher education, and professional development practices. The book is based on current research, promising programs and practices, and a set of best practices for teaching with technology in early childhood education that are based on the NAEYC/FRC Position Statement on Technology and Interactive Media and the Fred Rogers Center Framework for Quality in Children's Digital Media. Pedagogical principles, classroom practices, and teaching strategies are presented in a practical, straightforward way informed by child development theory, developmentally appropriate practice, and research on effective, appropriate, and intentional use of technology in early childhood settings. A companion website (<http://teccenter.erikson.edu/tech-in-the-early-years/>) provides additional resources and links to further illustrate principles and best practices for teaching and learning in the digital age.

Developmentally Appropriate Practice: Curriculum and Development in Early Education

Case Studies in Early Childhood Education

Developmentally Appropriate Practice: Curriculum and Development in Early Education, 3e is a thoughtful and comprehensive reference that is now even more effective with the addition of several new features and enhanced content. The book takes a topical approach and assumes some basic child development knowledge/experience, and is intended as a guide for thoughtful consideration of classroom and caregiver practices. In the first section, developmentally appropriate practice is discussed and explored, including an in-depth, extended section on the theory and research of play. Subsequent sections address environments such as physical, social/emotional, and cognitive/language. The coverage of these important environments is comprehensive and individually addresses appropriate practice for all early childhood age groups. The fifth section moves into a discussion of making changes for the teachers and caregivers and how to gain support for those changes. Well-known curriculum approaches are also explored in-depth, allowing the reader to understand how these approaches fit into the principles of developmentally appropriate practice. Some new features include "What Would You Do?" and "Think About It" sections that encourage further thought and discussion, as well as current reference and reading suggestions to allow the reader to continue the learning process on their own.

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, 3rd Ed

Get a sound grasp of the principles of DAP.

Developmentally Appropriate Practice In Early Childhood Programs

Outlines the core ideas of DAP as practiced in kindergarten so teachers can deepen their everyday practice.

Reaching Potentials

Updated information and unbiased, developmentally appropriate strategies and activities to celebrate, rather than exclude, diversity, traditions, and holidays. Many programs are establishing a "no holiday" policy, but this book shows you how to celebrate and adhere to school policy. Among other topics, it includes evaluating holiday activities for appropriateness, addressing commercialism and stereotypes, involving families, and developing inclusive policies. Julie Bisson provides training on subjects ranging from culturally relevant and anti-bias curriculum to holiday curriculum. Louise Derman-Sparks has worked for over fifty years on issues of

diversity, social justice, and activism in early childhood.

Developmentally Appropriate Curriculum

Values and Ethics in Social Work Practice

Help future teachers create the best programs for young children ages three through eight *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education* is an all-in-one guide that brings together everything pre-service teachers need to implement an integrated, developmental approach to curriculum-based instruction. The 7th Edition addresses all aspects of classroom life-conceptualization, planning, implementation, and evaluation-for children ages three through eight. This comprehensive, cohesive approach emphasizes the "how" of curriculum development, as well as the "what and why." With practical, research-based guidelines, sample activities and lesson plans for each curriculum domain, and a focus on teaching methods, readers have the tools they need to translate theory into age-appropriate practice that accommodates individual, social, and cultural differences. Also available with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with embedded videos and

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interactive quizzes. Note: You are purchasing a standalone product; the Enhanced Pearson eText does not come packaged with this content. Students, if interested in purchasing this title with the Enhanced Pearson eText, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and the Enhanced Pearson eText search for: 0134747372 / 9780134747378 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, with Enhanced Pearson eText -- Access Card Package Package consists of: 013474764X / 9780134747644 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText -- Access Card 0134747674 / 9780134747675 Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education

Eager to Learn

Based on the growing understanding that even the littlest learners are powerful thinkers and theory makers, this book identifies important science inquiry skills and concepts appropriate for the very young.

Developmentally Appropriate Play

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Filled with information and inspiration for applying DAP in your work with infants and toddlers.

Developmentally Appropriate Practice in School-age Child Care Programs

Filled with information and inspiration for applying DAP in your work with children in grades 1-3.

Basics of Developmentally Appropriate Practice

Help children participate in purposeful play to promote the development of a number of important skills.

Talks with Teachers of Young Children

Thoughtful and comprehensive, DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION, 6th Edition, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for

teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes content on aligning early childhood teaching practices with national and state education standards, in addition to many student-oriented features and applications. Among other changes, this edition includes new integration of professional standards, model letters for communicating with families, real-world scenarios for practicing intentional decision-making, and the latest on brain research relevant to early education. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Integrated Curriculum and Developmentally Appropriate Practice

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Introduction to Early Childhood Education + Coursemate, 6-month Access

Provides examples of actual encounters students or practitioners might have if they were to observe classes in many different developmentally appropriate

settings and listen in on some of the teachers' thought processes.

Starting Out Right

Updated with an emphasis on NAEYC and other standards, GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING, Eighth Edition, focuses on ways professionals can help children develop both positive feelings about themselves and social competence. Readers will find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. And, they'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Developmentally Appropriate Practice

Applying values and ethics to social work practice is taught widely across the qualifying degree programme, on both Masters and BA courses. This book is a clear introduction to this subject and will help students develop their understanding by

showing social work students how ethics can have positive impacts on the lives of vulnerable people. There are chapters on how social workers can make good ethical and value-based decisions when working with risk, and how the role of the social worker as professional can impact on service users. Above all the book is a timely and clear introduction to the subject, with an emphasis on advocacy and empowerment and how the beginning social worker can start to apply these concepts.

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated)

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five?

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Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

The Intentional Teacher

Basics of Developmentally Appropriate Practice

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