

Early Years Birth To Five Year Memory Journal For A Baby Girl Journals Of A Lifetime

Transforming the Workforce for Children Birth Through Age 8 Supporting Play Beacon of Hope From Neurons to Neighborhoods Observation and Participation in Early Childhood Settings Birth to Five Book, The Becoming An Early Years Teacher: From Birth To Five Years Love and Logic Magic for Early Childhood The Portfolio and Its Use Early Childhood Curriculum Food and Health in Early Childhood Anti-Bias Education for Young Children and Ourselves Early Childhood From Birth to Five Years Early Years - Blue Literacy Development in Early Childhood Communication, Language and Literacy from Birth to Five Promoting Children's Learning from Birth to Five Play in Early Childhood Early Childhood Special Education Science in Early Childhood Children's Communication Skills Supporting Pedagogy and Practice in Early Years Settings From Birth to Five Years Understanding the Reggio Approach Play in Early Childhood Science in the Early Years Mary Sheridan's From Birth to Five Years: Children's Developmental Progress Early Childhood Education Introduction to Early Childhood Education The Early Years Matter Wisconsin Model Early Learning Standards 5th Edition Communication, Language and Literacy from Birth to Five BTEC National Early Years Occupational Therapy Practice Guidelines for Early Childhood An Introduction to Early Childhood Special Education Ask a Manager Early Childhood Education, Birth-8 From Birth to Five Years: Practical Developmental Examination Parenting Power in the Early Years

Transforming the Workforce for Children Birth Through Age 8

The Eleanor Clarke Slagle Lecture is awarded each year to a leader in occupational therapy who has made a significant and long-standing contribution to the profession. Together, these lectures document the evolution of the profession, tracking important history, values, beliefs, wisdoms, and commitments that remain part of the "occupational therapy consciousness" today. This compilation offers readers an opportunity to discuss, reflect, and affirm their own commitments to the occupational therapy profession by hearing the voices of leaders, mentors, and role models. The lectures are published as they originally were given. Brief introductions to each section place these lectures in historical context both within and outside the profession. Discussion questions and suggested learning activities further enhance readers' learning. An appendix offers updated biographical sketches of each lecturer. Section Highlights: * The 1950s: Launching a New Tradition * The 1960s: Theoretical Flourishing * The 1970s: Growth and Expansion * The 1980s: Professional Identity * The 1990s: Occupation Revisited * The 2000s: The New Millennium Appendixes: * Short Biographies of the Eleanor Clarke Slagle Lecturers, 1955- 2009 * Bibliography: U.S. and World History * Bibliography: History of Occupational Therapy in the United States * Bibliography: History of Occupational Therapy Around the World * Presidents of the American Occupational Therapy Association * Ongoing Wisdom After the Lecture * Lecture in Honor of Eleanor Clarke Slagle, by Adolph Meyer

Supporting Play

Appropriate for courses in Early Childhood Curriculum. Ages birth to 5. This comprehensive guide provides information on planning programs with a play-based, developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula. The text is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated, individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds. Includes adaptations for young children with special needs in the Activity pages which are designed to quickly locate suggested activities, by domain. To enhance the book's focus on observation in curriculum planning, the unique Developmental Checklist pages are perforated for student use when observing or working with young children.

Beacon of Hope

From Neurons to Neighborhoods

With over 120 illustrations this book has been fully updated to emphasize the current ethos of health promotion. It will be welcomed by both parents and health and social care professionals.

Observation and Participation in Early Childhood Settings

Based on a huge body of research in child language and communication development, Children's Communication Skills uses a clear format to set out the key stages of communication development in babies and young children. Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage. Illustrated throughout with real-life examples, this informative text addresses: normal development of verbal and non-verbal communication skills the importance of play in developing these skills developmental communication problems bilingualism, cognition and early literacy development working with parents of children with communication difficulties. Features designed to make the book an easy source of reference include chapter summaries, age-specific skills tables, sections on warning signs that further help may be needed, and a glossary of key terms. It will be of great use to a wide range of professionals in training or working in health, education and social care.

Birth to Five Book, The

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Becoming An Early Years Teacher: From Birth To Five Years

This comprehensive and engaging text covers the theoretical underpinnings and practical applications of teaching science in early childhood settings.

Love and Logic Magic for Early Childhood

The ideal graduation gift for anyone about to enter the workforce, a witty, practical guide to 200 difficult professional conversations—featuring all-new advice from the creator of the popular website Ask a Manager and New York’s work-advice columnist. There’s a reason Alison Green has been called “the Dear Abby of the work world.” Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don’t know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You’ll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you’re being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate’s loud speakerphone is making you homicidal • you got drunk at the holiday party Advance praise for Ask a Manager “A must-read for anyone who works . . . [Alison Green’s] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “I am a huge fan of Alison Green’s Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of The No Asshole Rule and The Asshole Survival Guide “Clear and concise in its advice and expansive in its scope, Ask a Manager is the book I wish I’d had in my desk drawer when I was starting out (or even, let’s be honest, fifteen years in).”—Sarah Knight, New York Times bestselling author of The Life-Changing Magic of Not Giving a F*ck

The Portfolio and Its Use

Widely recognized as a leading text in its field, this popular guide explores literacy development beginning in infancy and through fourth grade. The latest edition continues to prepare teachers to create and implement literacy-rich curricula in early childhood classrooms, while providing updates to federal legislation and highlighting the impact of state standards on

educational settings. Recent technology is integrated into activities used to enhance literacy competencies. Throughout the book, the author's approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children's transactions with literacy. A conceptual and theoretical foundation for describing reading and writing processes is followed by research-based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies. The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners. Chapter extension activities challenge readers to apply concepts through observation, research, curriculum development, and discussion. Sample observation and assessment forms assist in determining children's progress in developing literacy.

Early Childhood Curriculum

From Birth to Five Years, based on the pioneering work of Mary Sheridan, is widely regarded as the go-to reference for health, education and social care professionals, or anyone concerned with the developmental progress of pre-school children. In this new fourth edition, the text has been developed to further align it with current child development philosophies and practices, and to support the wider group of professionals that are now required to take steps for promoting children's development as part of their assessment and management plans. This book aims to improve the clinical management of children with developmental disorders, through providing the full range of developmental attainments, methods of observation, and advice about when to seek help. Features of this completely revised edition include: For students and tutors - information on theoretical aspects of development, with further reading suggestions and references including the most recent international studies in the field A new section on the development of attention and self-regulation Contemporary case studies with guidance on when to raise concerns for students and teachers Discussion points to stimulate class debate To complement this book, a new companion volume, From Birth to Five Years: Practical Developmental Examination, offers a step-by-step 'how to' guide, including guidance on enquiry and observation, how to chart typical and atypical patterns, and 'red flags' for recognising significant delay or abnormality. To consolidate and expand on the practical and theoretical information across both books, a new companion website is available at www.routledge.com/cw/sharma, which includes the following additional learning material: An interactive timeline of the key developmental domains Introductions to theory with links to further reading Research summaries Video clips demonstrating practical assessment skills

Food and Health in Early Childhood

'Linda Thornton and Pat Brunton have been immersed in the field for many years and write authoritatively, with understanding and clarity. The book is thoroughly up to date and offers a useful reference source. This book is very

welcome, it is accessible, readable and sound.' (Review of the first edition in ReFocus, Journal of the UK Reggio Network, Summer 2005) Understanding the Reggio Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Reggio Approach. Analysing the essential elements of the Reggio Approach to early childhood and its relationship to quality early years practice, this new edition is fully updated with the latest developments, including references to the Early Years Foundation Stage and a brand new chapter focusing on creativity. This book: Describes the key features of the Reggio Approach to early childhood and provides examples from infant-toddler centres and preschools in Reggio Emilia Provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the EYFS Highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice Can be used as the basis for continuing professional development and action research Written to support the work of all those in the field of early education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, Early Years Professionals, Children's Centre professionals, lecturers, advisory teachers and setting managers.

Anti-Bias Education for Young Children and Ourselves

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the

quality of the care and the education that children receive, and ultimately improve outcomes for children.

Early Childhood

This book is a thorough examination of day—to-day aspects of standards-based, developmentally appropriate teaching of young children. Using student-friendly, readable language, Jo Ann Brewer demonstrates how to integrate developmentally appropriate practice into the early childhood curriculum. The extensive coverage of curriculum, particularly early literacy and language, is a hallmark of this popular book. There is also a heavy focus on diversity, special needs students, and real-world experience from teachers currently in the classroom.

From Birth to Five Years

This new text provides the tools and strategies special education teachers and therapists need to work cooperatively and effectively with other professionals. Readers are introduced to the terminology required for successful interaction with parents and providers of children with developmental delays, including the skills to enable parental involvement in a child's education. Included in this text are discussions of how special education professionals can work with day care providers and preschool teachers to familiarize them with attributes associated with a variety of disabilities and early childhood special education services.

Early Years - Blue

Play and development are key topics for all who work with young children. Based on the pioneering work of Mary D. Sheridan, *Play in Early Childhood* is an introductory text which explains how children's play develops and how they develop as they play. It features: over eighty illustrations descriptions of play at each stage of development, from birth to six years outlines of different play sequences information on children with special needs practical advice on the adult's role in providing for play. This edition has been thoroughly revised and updated to meet the needs of early years workers and students on courses leading to awards in child care and education.

Literacy Development in Early Childhood

Tells the stories of individuals who have pursued many different paths to leadership in the infant - family field. This title identifies factors in institutions, communities, and leadership development initiatives themselves that seem to support (or create barriers to) the emergence of leaders who represent the entire infant - family field.

Communication, Language and Literacy from Birth to Five

This accessible and engaging work introduces current and future teachers, child care providers, and others interested in early childhood education to the importance for the early years in children's well-being and success. It summarizes their research on the value of high-quality services for young children, families, and society, showing why early education matters both today and into the future. Emphasizing the need to understand and respect young children's strengths and unique characteristics, the authors offer inspiration for working in the field, as well as addressing the realistic challenges of implementing developmentally appropriate care and education.

Promoting Children's Learning from Birth to Five

This is a condensed guide illustrating effective methods of observing the development of young children from birth to five years, and documenting observations. It is designed to aid readers' participation with children of different age groups in a variety of early childhood settings.

Play in Early Childhood

A core textbook mapped to the specifications for BTEC National Early Years.

Early Childhood Special Education

Through case studies, theory and journal reflection activities, students learn to integrate new concepts and best practices for young children with their own experiences.

Science in Early Childhood

Early Years (Blue) is a beautiful guided journal to inspire parents to capture the precious first five years of their child's life. It comes with a complementary notebook to keep handy for recording quotes and stories as they happen. (Notebooks size 165mm x 110mm; 60 pages made from sustainably sourced 80gsm uncoated paper.) Record all those delightful quirky moments of childhood - from arrival into the world, first words and steps, key celebrations, to first day at school. Once completed, Early Years can be looked back on with love forever.

Children's Communication Skills

Supporting Pedagogy and Practice in Early Years Settings

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

From Birth to Five Years

"Parenting Power in the Early Years" is just that, the confidence resource for all who find themselves raising a newborn to kindergartner! Covering from how to be a successful parent, when to start solid foods, when to begin toilet teaching, and how to handle tantrums or biting, to knowing if a child is ready for kindergarten, speaker and author Brenda Nixon offers quick, practical guidance. Nixon is a mother of two daughters and has worked professionally as a parenting speaker/educator for ten years. She understands the issues and questions of raising a young child and motivates others with affirmation and answers. Her convenient book of short reads for busy parents will energize their childrearing confidence. The "0-5 Child Development Guide" and "Gift-Giving Key" make *Parenting Power in the Early Years* a valuable handbook for parents, grandparents, childcare providers, counselors, or anyone who works with parents of young children.

Understanding the Reggio Approach

Practical Parenting from Birth to Six Years Let Jim Fay and Charles Fay, Ph.D., help you start your child off on the right foot. The tools in *Love and Logic Magic for Early Childhood* will give you the building blocks you need to create children who grow up to be responsible, successful teens and adults. And as a bonus you will enjoy every stage of your child's life and look forward to sharing a lifetime of joy with them. Get help with: * potty training * daycare * back-talk * whining * and many more everyday stresses faced by parents of toddlers

Play in Early Childhood

Whether raising an infant, toddler, or preschooler, young parents will love this collection of commonsense advice.

Science in the Early Years

With the introduction of the new Early Years Foundation Stage in 2008, practitioners need to be able to meet the needs of all young children in the six areas of learning - one of which is communication, language and literacy. This book helps the reader develop their knowledge, skills and practice in encouraging and promoting communication, language and literacy for babies and young children. It includes: - activities, examples, case studies and ideas from actual practice - guidance on how to meet children's diverse needs in an inclusive environment - advice on involving parents in their children's learning - resources, useful websites and suggestions for further reading This book is a must-read for anyone working with children from birth to five.

Mary Sheridan's From Birth to Five Years: Children's Developmental Progress

Early Childhood Education

Offers key knowledge on theories of early learning and child development to support trainees in developing their role and skills as Early Years Teachers.

Introduction to Early Childhood Education

With the introduction of the new Early Years Foundation Stage in 2008, practitioners need to be able to meet the needs of all young children in the six areas of learning - one of which is communication, language and literacy. This book helps the reader develop their knowledge, skills and practice in encouraging and promoting communication, language and literacy for babies and young children. It includes: - activities, examples, case studies and ideas from actual practice - guidance on how to meet children's diverse needs in an inclusive environment - advice on involving parents in their children's learning - resources, useful websites and suggestions for further reading This book is a must-read for anyone working with children from birth to five.

The Early Years Matter

Currently in the United States, 20% of children ages 6 years or younger live in poverty. Poor children have fewer opportunities than their peers to resources that are important for child development. At the same time, the prevalence of developmental disabilities has increased to 1 in every 6 children. Early identification of developmental delays is critical, and more than half of all American parents do not know the warning signs. Occupational therapy professionals in early intervention and preschool practice can provide the necessary services to support children's health in early childhood. This Practice Guideline explains the occupational therapy process for young children--and their families, caregivers, and teachers--which includes evaluation, intervention, and outcomes planning to enhance a child's occupational performance, adaptation, health and wellness, community participation, role competence, and self-advocacy. Topics include social-emotional development; feeding, eating, and swallowing; cognitive and motor development; service delivery; autism; obesity, cerebral palsy; and parent training. This work can help occupational therapy practitioners, as well as those who manage, reimburse, or set policy regarding occupational therapy services, understand the contribution of occupational therapy in evaluating and serving young children. This guideline can also serve as a resource for parents, school administrators, educators, and other early childhood staff.

Wisconsin Model Early Learning Standards 5th Edition

To achieve EYPS, candidates must understand the Early Years Foundation stage (EYFS), and how to put it into practice. This text supports those on all EYPS pathways to extend their knowledge and understanding of effective pedagogy within the context of the EYFS. It begins by looking at effective practice in the EYFS and how research has informed recent initiatives. It goes on to cover children's learning and development, safe and stimulating environments and the role of the adult. The text considers how EYPs can support others in their practice to improve the delivery of learning throughout their setting.

Communication, Language and Literacy from Birth to Five

This book supports early years professionals as they develop new practices to promote young children's learning. This edition successful focuses on literacy and mathematical development as key exemplars of promoting young children's learning, and considers new ways of working with parents, promoting inter-professional collaboration, and achieving sustainable, systematic change in children's services.

BTEC National Early Years

'I believe that [this book] could be of value to practitioners working with birth-five year olds, heads or managers of nurseries, health professionals or students who wish to gain an overview of this subject.I enjoyed reading this book and it

literally gave me much food for thought' - Early Years 'This book is a welcome addition and the contributors should be congratulated on the scope and depth they manage to achieve this book is an interesting read, dealing with a topical, yet complex issue' - Journal of Early Childhood Research 'Food plays a huge part in our lives, and this book looks holistically at its influence, including our emotional as well as physical wellbeing. It provides useful facts on diet and healthy eating guidelines for children under five, school age children, adults and pregnant mothers There is advice on promoting positive attitudes towards food in an early years setting, along with practical advice and case studies to help practitioners promote healthy eating in their settings' - Early Years Update 'This highly readable, thoroughly researched book explores food and eating in an historical, cultural and psychological context and, as public concern about children's nutrition rises, its publication is timely. Food and Health in Early Childhood is a comprehensive, clearly written text enriched with case studies and pertinent reflective activities to consolidate learning' - Angela Underdown, Associate Professor, Early Childhood Studies, University of Warwick The media interest surrounding children, food and nutrition continues to influence policy and practice in early years settings, and food and eating is of fundamental importance to early childhood practice. Not only does food contribute to health, in terms of nutrition it's also a vital part of a child's emotional and socio-cultural experience that is linked to their growing sense of well-being and identity. This book gives you a comprehensive overview of food and eating in the early years, covering the following: - nutrition - policy development - health inequalities - food, culture and identity - food and emotion - healthy eating guidelines - promoting healthy eating in the early years - multi-disciplinary working in relation to young children's nutrition Each chapter includes case studies, links to useful websites, activities and suggestions for further reading. An interactive approach from the reader is encouraged throughout the book. Aimed at all early years practitioners, it will be of particular interest to those studying for Early Childhood Studies' degrees and those studying for EYPS. Other professionals and students with an interest in this area (teachers, health visitors, dieticians) will also find it useful.

Occupational Therapy Practice Guidelines for Early Childhood

This book presents social and cultural perspectives on current theories of learning in early childhood education.

An Introduction to Early Childhood Special Education

Helping young people learn through play is the focus of this publication, aimed at teachers and future teachers of children from birth through age eight. Current research presented here examines the positive effects of play on children's social/emotional, cognitive, and physical development. The reader will learn how to assess a child's learning through play, making play a more practicable teaching mechanism. They also will learn step-by-step recommendations for establishing a classroom that promotes play and developing play-based programs designed for children in specific age groups: infants and

toddlers, preschoolers, kindergarten children, and primary-age children. Incorporating play into the program of special needs children not only is addressed in each age-specific section, the author pays particular attention to this topic in a stand-alone section. Educators also will value the list of recommended Web sites for further research on the subject, as well as lists of materials and books perfect for play centers.

Ask a Manager

An authoritative guide for the assessment of children in this age group. Stages of development for each age group are clearly described in the illustrated sequences which include sections on posture and large movements, vision and fine movements, hearing and speech, and social behaviour and play. Many procedures require only a minimum of special facilities, usually some common play material, and a reasonably-sized-quiet room.

Early Childhood Education, Birth-8

Giving early years practitioners and students the confidence to effectively support scientific exploration and investigation with young children, this book explains the science behind young children's knowledge and understanding of the world. Linking theory to good early years practice, the emphasis throughout the book is on recognizing young children as competent, creative thinkers and building on their ideas. The reader is encouraged to think carefully about the role of the adult in supporting child-initiated learning and discovery by providing open ended resources, asking productive questions and observing carefully. The authors provide essential background information for all the key areas of scientific knowledge supported by practical ideas suitable for babies, toddlers and children aged 3 to 5 years. For each of these ideas, practice and theory are linked by highlighting the skills, attitudes and dispositions to observe and the questions to ask to challenge young children's thinking and plan for the next stages in their learning. Chapters cover: - the place of science in early years curricula in the UK - the processes of science and the role of the adult in supporting young children's scientific learning - using open ended resources to create a science-rich environment - essential background knowledge, covering all areas of early years science - ideas to use as starting points for exploration and investigation, indoors and outdoors - pointers for observational assessment and planning - suppliers of resources and equipment By making clear links to practice, and providing ideas to use with babies and toddlers as well as with 3-5 year old children, this book enables the reader to fully exploit the potential for exploration and investigation in any early years setting. Pat Brunton and Linda Thornton are both Education Consultants based in Cheltenham. They run their own training and consultancy company alc associates, and edit Early Years Update.

From Birth to Five Years: Practical Developmental Examination

From Birth to Five Years: Practical Developmental Examination is a step-by-step 'how to' guide to the developmental examination of pre-school children. This book has been developed alongside the original From Birth to Five Years as a companion volume that expands on the normative developmental stages outlined in Mary Sheridan's pioneering work in the field, by offering practical guidance for health, education and social care professionals, or anyone concerned with putting the theory behind children's developmental progress into practice in a real-life setting. This book is based on up-to-date research into current child development philosophies and practices, and aims to support the wider group of professionals that are required to assess children's developmental progress as part of their day-to-day working practices. The book begins with a practical framework for developmental examination, then progresses through each of the key physical, cognitive and social developmental assessment areas, offering guidance on enquiry and observation, and how to chart typical and atypical patterns, with 'red flags' for recognising significant delay or abnormality. Advice is also given on how to make sense of the findings and how best to communicate this information to parents. To consolidate and expand on the practical and theoretical information across this book and the original From Birth to Five Years, a new companion website is available at www.routledge.com/cw/sharma, which includes the following additional learning material: An interactive timeline of the key developmental domains Introductions to theory with links to further reading Research summaries Video clips demonstrating practical assessment skills

Parenting Power in the Early Years

Based on the pioneering work of Mary D. Sheridan, Play in Early Childhood is a classic introductory text to play and development - key topics for all those who work with young children. Updated for a contemporary audience and fully evidence-based, it explains how children's play develops and how they develop as they play. With over eighty illustrations and observations of play from birth to six years, this new edition presents classical and contemporary literature, making clear links between play and all areas of children's development. It includes activities to consolidate thinking and suggestions for further reading throughout. Play in Early Childhood considers: the development, value and characteristics of play issues relating to culture, adversity and gender play from recreational, therapeutic and educational perspectives the role of parents/caregivers and professionals in supporting play Suitable for those new to the area or for more experienced workers wanting a quick reference guide, this easy-to-follow book meets the needs of students and professionals from a wide range of health, education and social care backgrounds, including early years professionals, playworkers, children's nurses, speech and language therapists and social workers.

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