

Example Of Reflection Paper In English

Was It a Dream? Becoming a Better Teacher LBJ Raj Rhapsodies: Tourism, Heritage and the Seduction of History The Course Reflection Project Mathematical Problem Solving and New Information Technologies Research and Writing in the Seminary There Are No Shortcuts Contemporary Leadership Challenges A Yankee in Canada Mathematics at Home Our New Concerns Reaching Out to Latino Families of English Language Learners The Paper Bag Princess Critical Thinking and Writing for Nursing Students Theological Reflection and Education for Ministry Scientific Papers African Fractals A Handbook of Reflective and Experiential Learning The Light/dark Universe Citrus Food for Reflection Writing at University Reflective Teaching and Learning in the Health Professions Whitby After Dark Reflective Writing Christian's Mistake The Diary of a Nobody Transformative Dimensions of Adult Learning Publication Manual of the American Psychological Association, 6th Edition Technologic Papers of the Bureau of Standards Reflecting on Service-Learning in Higher Education Peer-Led Team Learning: Evaluation, Dissemination, and Institutionalization of a College Level Initiative Processing Near-surface Seismic-reflection Data Learning by Doing The Adventures of Tom Sawyer & Huckleberry Finn - Complete Edition Teaching Reflective Learning in Higher Education The Memory Keeper's Daughter Women and Gender Equity in Development Theory and Practice Standard Essays

Was It a Dream?

Lenore Lee wants nothing more than to make new friends in her new town of Whitby, Yorkshire, and to forget about the disturbing dreams that hold her captive at night. But what she discovers in Whitby, might be even more disturbing than the dreams. Dreams which may hold the key to her survival in the hidden world of the Supernatural

Becoming a Better Teacher

How can teachers help parents to get involved with their children's learning? Maths at home is full of activities designed to fit in with the Key Stage 2 Numeracy topics. Teachers can photocopy the appropriate sheet and send it home for parents and children to work on together. Each activity has a set of explanatory notes for teachers and a photocopiable worksheet. Instructions to parents are clearly presented, with resources listed. The activities are practical and enjoyable, covering everyday mathematical tasks, such as calculating shopping bills, estimating quantities and looking at timetables. Children are also encouraged to apply their mathematical skills and understanding to these practical tasks, for example by converting cooking time information into a graph. John Davis sets out to develop children's enthusiasm for maths and to build up parents' confidence in helping their children in what can often be a daunting area of the curriculum. A full glossary

of terms used is included at the end of the book to provide extra information for parents if they need to give any further explanation.

LBJ

The more families of Latino ELLs learn about the curriculum, policies, and procedures of their children's schools, the more comfortable they will be collaborating with teachers. The more families of Latino ELLs learn about the curriculum, policies, and procedures of their children's schools, the more comfortable they will be collaborating with teachers. Likewise, the more educators learn about their students' backgrounds, the better able they will be to help them in the classroom. This complete resource will enable educators to work diligently and harmoniously with students' families in the service of what really matters: the academic success of Latino students.

Raj Rhapsodies: Tourism, Heritage and the Seduction of History

Servicelearning is entering a postinitiatory phase. At tertiary institutions of all types and sizes, servicelearning programs are common and servicelearning requirements for graduation are growing in popularity. Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of servicelearning. Now the greater need in servicelearning is not to prove the need for, or efficacy of, servicelearning, but to turn the focus squarely back on practice. Following established best practice is not enough; instructors also need to reflect on how this fits within the specific context and application of each unique course and servicelearning partnership. While there are many excellent resources that detail best practice and showcase exemplary servicelearning courses, faculty reflection and course revision often goes unmentioned. In response to the lack of attention on the role of reflection and course revision, we convened groups of faculty from a variety of disciplines to reflect deeply on their courses, paying specific attention to obstacles and challenges. These conversations were converted to articles for this edited collection, each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts. This text contributes to the body of literature on servicelearning in a unique and practical manner. Faculty teaching or interested in teaching servicelearning classes would benefit from this text as well as university administrators and community service directors involved in servicelearning at a programmatic and institutional level. This book should be marketed to faculty teaching disciplinary servicelearning classes and servicelearning pedagogy classes and administrative offices involved in servicelearning. This could be a supplementary text for graduatelevel pedagogy courses. Higher education institutional libraries would benefit from this text, as well as the national and state campus compact offices.

The Course Reflection Project

The goal of this primer is to provide a basic near-surface seismic-reflection processing guide for workers who have not had industry- or academic-supported training or guidance but wish to maintain the integrity of seismic imaging as a tool for near-surface exploration. Increasingly, shallow-reflection seismology is being used as a noninvasive tool for determining the physical properties and geometry of the upper 100 meters of the subsurface. This primer focuses on processing two small data sets using standard common-midpoint (CMP) processing and includes significant processing pitfalls encountered in previous work.

Mathematical Problem Solving and New Information Technologies

Transformative Dimensions of Adult Learning describes the dynamics of how adults learn--and how their perceptions are transformed by learning--as a framework for formulating educational theory and practice. It presents an in-depth analysis of the ways in which adults learn, how they make meaning of the learning experience, and how their lives can be transformed by it.

Research and Writing in the Seminary

There Are No Shortcuts

The book covers the subjects that caught the attention of the United Nations, The Institution of Engineers (India), The Jammu & Kashmir Government and the people concerned. It contains mostly papers presented in seminars like World Environment Day, World Water Day, Engineers Day, World Telecom Day, besides the Century's worst floods in Kashmir in September 2014 and some writeups that appeared in the local dailies.

Contemporary Leadership Challenges

Fractals are characterized by the repetition of similar patterns at ever-diminishing scales. Fractal geometry has emerged as one of the most exciting frontiers on the border between mathematics and information technology and can be seen in many of the swirling patterns produced by computer graphics. It has become a new tool for modeling in biology, geology, and other natural sciences. Anthropologists have observed that the patterns produced in different cultures can be characterized by specific design themes. In Europe and America, we often see cities laid out in a grid pattern of straight streets and right-angle corners. In contrast, traditional African settlements tend to use fractal structures-circles of circles of circular dwellings, rectangular walls enclosing ever-smaller rectangles, and streets in which broad avenues branch down to tiny

footpaths with striking geometric repetition. These indigenous fractals are not limited to architecture; their recursive patterns echo throughout many disparate African designs and knowledge systems. Drawing on interviews with African designers, artists, and scientists, Ron Eglash investigates fractals in African architecture, traditional hairstyling, textiles, sculpture, painting, carving, metalwork, religion, games, practical craft, quantitative techniques, and symbolic systems. He also examines the political and social implications of the existence of African fractal geometry. His book makes a unique contribution to the study of mathematics, African culture, anthropology, and computer simulations.

A Yankee in Canada

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Mathematics at Home

Our New Concerns

This practical, "how-to" book for beginning seminary students offers step-by-step guidelines for typical writing assignments at the master's level. Chapters are included on the most basic and common types of writing in seminary: theological book reviews, exegetical papers, theological essays or summaries, reflection papers, research papers, and sermons. Practical, immediately relevant topics offer guidelines students can use as soon as they need them--as they begin the research and writing process. Content is accessible to all students, including those with no writing or theological background and second-career students who finished undergraduate study many years prior to entering seminary. Included in each chapter are samples of each type of paper, with step-by-step commentary to help beginning students understand the process for writing each type of paper.

Reaching Out to Latino Families of English Language Learners

The Paper Bag Princess

After her castle and clothes are destroyed by the dragon, Princess Elizabeth, dressed only in a paper bag, sets out to rescue Prince Ronald, who was taken captive.

Critical Thinking and Writing for Nursing Students

For almost forty years, the verdict on Lyndon Johnson's presidency has been reduced to a handful of harsh words: tragedy, betrayal, lost opportunity. Initially, historians focused on the Vietnam War and how that conflict derailed liberalism, tarnished the nation's reputation, wasted lives, and eventually even led to Watergate. More recently, Johnson has been excoriated in more personal terms: as a player of political hardball, as the product of machine-style corruption, as an opportunist, as a cruel husband and boss. In *LBJ*, Randall B. Woods, a distinguished historian of twentieth-century America and a son of Texas, offers a wholesale reappraisal and sweeping, authoritative account of the LBJ who has been lost under this baleful gaze. Woods understands the political landscape of the American South and the differences between personal failings and political principles. Thanks to the release of thousands of hours of LBJ's White House tapes, along with the declassification of tens of thousands of documents and interviews with key aides, Woods's *LBJ* brings crucial new evidence to bear on many key aspects of the man and the politician. As private conversations reveal, Johnson intentionally exaggerated his stereotype in many interviews, for reasons of both tactics and contempt. It is time to set the record straight. Woods's Johnson is a flawed but deeply sympathetic character. He was born into a family with a liberal Texas tradition of public service and a strong belief in the public good. He worked tirelessly, but not just for the sake of ambition. His approach to reform at home, and to fighting fascism and communism abroad, was motivated by the same ideals and based on a liberal Christian tradition that is often forgotten today. Vietnam turned into a tragedy, but it was part and parcel of Johnson's commitment to civil rights and antipoverty reforms. *LBJ* offers a fascinating new history of the political upheavals of the 1960s and a new way to understand the last great burst of liberalism in America. Johnson was a magnetic character, and his life was filled with fascinating stories and scenes. Through insights gained from interviews with his longtime secretary, his Secret Service detail, and his closest aides and confidants, Woods brings Johnson before us in vivid and unforgettable color.

Theological Reflection and Education for Ministry

Reflecting on Service-Learning in Higher Education: Contemporary Issues and Perspectives examines forms of pedagogy such as service-learning, experiential learning, and problem-based learning in order to determine how students make connections between and among abstract academic concepts and real-life issues. This edited collection is divided into three sections—"Reflecting on Community Partnerships," "Reflecting on Classroom Practice," and "Reflecting on Diversity"—so as to represent interdisciplinary subjects, diverse student populations, and differing instructional perspectives about service-learning in higher education. Contributors provide service-learning programs and plans that can be replicated or adapted at other institutions of higher education. This book is recommended for scholars and practitioners of education.

Scientific Papers

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student's work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

African Fractals

This NATO volume discusses the implications of new information technologies and cognitive psychology for mathematical problem solving research and practice. It includes a discussion of problem solving and provides a view of developments in computerized learning environments.

A Handbook of Reflective and Experiential Learning

On the integration of theory and practice, theology and experience in Christian ministry.

The Light/dark Universe

The multi-million copy bestseller, Kim Edwards' *The Memory Keeper's Daughter* is a moving and poignant novel about grief,

family and betrayal. Families have secrets they hide even from themselves. It should have been an ordinary birth, the start of an ordinary happy family. But the night Dr David Henry delivers his wife's twins is a night that will haunt five lives for ever. For though David's son is a healthy boy, his daughter has Down's syndrome. And, in a shocking act of betrayal whose consequences only time will reveal, he tells his wife their daughter died while secretly entrusting her care to a nurse. As grief quietly tears apart David's family, so a little girl must make her own way in the world as best she can. 'Crafted with language so lovely you have to reread the passages just to be captivated all over again . . . this is simply a beautiful book' Jodi Picoult 'I loved this riveting story with its intricate characters and beautiful language' Sue Monk Kidd, author of the best-selling, *The Secret Life of Bees* Kim Edwards is the author of the short-story collection *The Secrets of the Fire King*, which was an alternate for the 1998 PEN/Hemingway Award, and has won the Whiting Award and the Nelson Algren Award. Her second novel, *The Lake of Dreams*, is available from Penguin. She is an assistant professor of English at the University of Kentucky.

Citrus

Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across different disciplines. This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts. The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations.

Food for Reflection

To the eyes of the average person and the trained scientist, the night sky is dark, even though the universe is populated by myriads of bright galaxies. Why this happens is a question commonly called Olbers' Paradox, and dates from at least 1823. How dark is the night sky is a question which preoccupies astrophysicists at the present. The answer to both questions tells us about the origin of the universe and the nature of its contents? luminous galaxies like the Milky Way, plus the dark matter between them and the mysterious dark energy which appears to be pushing everything apart. In this book, the fascinating history of Olbers' Paradox is reviewed, and the intricate physics of the light/dark universe is examined in detail. The fact that the night sky is dark (a basic astronomical observation that anybody can make) turns out to be connected with the finite age of the universe, thereby confirming some event like the Big Bang. But the space between the galaxies is not perfectly black, and data on its murkiness at various wavelengths can be used to constrain and identify its unseen

constituents.

Writing at University

"The Adventures of Tom Sawyer" - Tom Sawyer lives with his Aunt Polly and his half-brother Sid. He skips school to swim and is made to whitewash the fence the next day as punishment. Tom falls in love with Becky Thatcher, a new girl in town, but shortly after Becky shuns him, he accompanies Huckleberry Finn to the graveyard at night, where they witness a trio of body snatchers getting into a fight. Tom and Huck run away to an island. While enjoying their new-found freedom, they become aware that the community is sounding the river for their bodies... "Adventures of Huckleberry Finn" - Huck Finn and his friend Tom Sawyer have each come into a considerable sum of money as a result of their earlier adventures. Huck is placed under the guardianship of the Widow Douglas, who is attempting to "sivilize" him. Finding civilized life confining, his spirits are raised somewhat when Tom helps him to escape one night, but his alcoholic father turns up and kidnaps him... "Tom Sawyer Abroad" - Tom, Huck, and their friend Jim set sail to Africa in a futuristic hot air balloon, where they survive encounters with lions, robbers, and fleas to see some of the world's greatest wonders, including the Pyramids and the Sphinx. "Tom Sawyer, Detective" - Tom attempts to solve a mysterious murder in this burlesque of the immensely popular detective novels of the time. Samuel Langhorne Clemens (1835-1910), better known by his pen name Mark Twain, was an American writer, humorist, entrepreneur, publisher, and lecturer.

Reflective Teaching and Learning in the Health Professions

The Diary of a Nobody is an English comic novel that records the daily events in the lives of a London clerk, Charles Pooter, his wife Carrie, his son Lupin, and numerous friends and acquaintances over a period of 15 months.

Whitby After Dark

This handbook acts as an essential guide to understanding and using reflective and experiential learning - whether it be for personal or professional development, or as a tool for learning. It takes a fresh look at experiential and reflective learning, locating them within an overall theoretical framework for learning and exploring the relationships between different approaches. As well as the theory, the book provides practical ideas for applying the models of learning, with tools, activities and photocopiable resources which can be incorporated directly into classroom practice. This book is essential reading to guide any teacher, lecturer or trainer wanting to improve teaching and learning.

Reflective Writing

Discusses eight innovations that support a student-centered classroom, including curriculum integration, authentic assessment, and portfolios.

Christian's Mistake

The Diary of a Nobody

This book deals with the nature of professional education and the need to produce professionals who are capable of reflection upon practice. It derives comprehensive guidelines for developing curricula and teaching methods that encourage reflective thinking. It is heavily research-based and the multiprofessional approach is unique to this subject matter. It will appeal to educators in all health science disciplines. The book includes an introduction to the concepts of reflection and reflective thinking and describes action research methodology used to carry out this study. Findings are presented in the form of case studies and the conclusions drawn are considered in the context of practical implementation.

Transformative Dimensions of Adult Learning

Heritage is a prized cultural commodity in the marketing of tourism destinations. Particular aspects of heritage are often more actively promoted, with others played down. The representation of heritage in tourism as static and timeless, derived since time immemorial from a distant past, is seductive. In Asia, a major part of the tourism market lies in the sale and consumption of highly orientalized images and versions of culture and history. In India's marketing discourse, the state of Rajasthan symbolizes the nation in its heritage-laden, traditional and most authentic form. These images draw heavily on the British period in India - the Raj. In one sense, this vision of Rajasthan is ennobling, highlighting moments of cultural pride. In another sense, it demeans, by omitting and obscuring salient features of contemporary life. This fascinating book explores the cultural politics of tourism through interdisciplinary perspectives. Carol E. Henderson and Maxine Weisgrau demonstrate that tourism heritage privileges elite histories that recapitulate colonial relationships, compelling non-elites to collude in these narratives of subordination even as they advance their own alternative visions of history.

Publication Manual of the American Psychological Association, 6th Edition

The first part of this book describes a trip to Canada. The second part comprises Slavery in Massachusetts; Prayers; Civil Disobedience; A Plea for Captain John Brown; Paradise (to be) Regained; Herald of Freedom; Thomas Carlyle & His Works; Life without Principle; Wendel Phillips before the Concord Lyceum; the Last Days of John Brown.

Technologic Papers of the Bureau of Standards

Reflecting on Service-Learning in Higher Education

The "Publication Manual" is the style manual of choice for writers, editors, students, and educators. Although it is specifically designed to help writers in the behavioral sciences and social sciences, anyone who writes non-fiction prose can benefit from its guidance. The newly-revised Sixth Edition has not only been rewritten. It has also been thoroughly rethought and reorganized, making it the most user-friendly "Publication Manual" the APA has ever produced. You will be able to find answers to your questions faster than ever before. When you need advice on how to present information, including text, data, and graphics, for publication in any type of format

Peer-Led Team Learning: Evaluation, Dissemination, and Institutionalization of a College Level Initiative

Writing at University offers guidance on how to develop the writing you have to do at university along with a greater understanding of what is involved in this complex activity. Writing is seen as a tool for learning as well as a product to be assessed. The importance of what you yourself can bring as a writer to your academic writing is stressed throughout the book. The book looks at an array of writing projects, including essays, reports and dissertations, and analyzes what is expected of each form of assignment. The authors provide examples of student writing and reflections on writing by both tutors and students. This edition includes new sections on: Making an argument and persuading your reader Using sources creatively Avoiding plagiarism Writing online Further sources of information about academic writing Writing at University is an essential resource for all college and university students, including postgraduates, who wish to develop their academic writing. It will also be an invaluable aid for tutors in supporting their students.

Processing Near-surface Seismic-reflection Data

Year after year, Rafe Esquith's fifth-grade students excel. They read passionately, far above their grade level; tackle algebra; and stage Shakespeare so professionally that they often wow the great Shakespearean actor himself, Sir Ian McKellen. Yet Esquith teaches at an L.A. innercity school known as the Jungle, where few of his students speak English at home, and many are from poor or troubled families. What's his winning recipe? A diet of intensive learning mixed with a lot of kindness and fun. His kids attend class from 6:30 A.M. until well after 4:00 P.M., right through most of their vacations. They take field trips to Europe and Yosemite. They play rock and roll. Mediocrity has no place in their classroom. And the

results follow them for life, as they go on to colleges such as Harvard, Princeton, and Stanford. Possessed by a fierce idealism, Esquith works even harder than his students. As an outspoken maverick of public education (his heroes include Huck Finn and Atticus Finch), he admits to significant mistakes and heated fights with administrators and colleagues. We all—teachers, parents, citizens—have much to learn from his candor and uncompromising vision.

Learning by Doing

Seeking to catalyze innovative thinking and practice within the field of women and gender in development, editors Jane S. Jaquette and Gale Summerfield have brought together scholars, policymakers, and development workers to reflect on where the field is today and where it is headed. The contributors draw from their experiences and research in Latin America, Asia, and Africa to illuminate the connections between women's well-being and globalization, environmental conservation, land rights, access to information technology, employment, and poverty alleviation. Highlighting key institutional issues, contributors analyze the two approaches that dominate the field: women in development (WID) and gender and development (GAD). They assess the results of gender mainstreaming, the difficulties that development agencies have translating gender rhetoric into equity in practice, and the conflicts between gender and the reassertion of indigenous cultural identities. Focusing on resource allocation, contributors explore the gendered effects of land privatization, the need to challenge cultural traditions that impede women's ability to assert their legal rights, and women's access to bureaucratic levers of power. Several essays consider women's mobilizations, including a project to provide Internet access and communications strategies to African NGOs run by women. In the final essay, Irene Tinker, one of the field's founders, reflects on the interactions between policy innovation and women's organizing over the three decades since women became a focus of development work. Together the contributors bridge theory and practice to point toward productive new strategies for women and gender in development. Contributors. Maruja Barrig, Sylvia Chant, Louise Fortmann, David Hirschmann, Jane S. Jaquette, Diana Lee-Smith, Audrey Lustgarten, Doe Mayer, Faranak Miraftab, Muadi Mukenge, Barbara Pillsbury, Amara Pongsapich, Elisabeth Prügl, Kirk R. Smith, Kathleen Staudt, Gale Summerfield, Irene Tinker, Catalina Hinchey Trujillo

The Adventures of Tom Sawyer & Huckleberry Finn - Complete Edition

Teaching Reflective Learning in Higher Education

Laszlo traces the spectacular rise and spread of citrus across the globe, from southeast Asia in 4000 BC to modern Spain and Portugal, whose explorers introduced the fruit to the Americas. This book explores the numerous roles that citrus has

played in agriculture, horticulture, cooking, nutrition, religion, and art.

The Memory Keeper's Daughter

This book is about understanding the nature and application of reflection in higher education. It provides a theoretical model to guide the implementation of reflective learning and reflective practice across multiple disciplines and international contexts in higher education. The book presents research into the ways in which reflection is both considered and implemented in different ways across different professional disciplines, while maintaining a common purpose to transform and improve learning and/or practice. The Readers will find this book is innovative and new in three key ways. Firstly, in its holistic theorisation of reflection within the pedagogic field of higher education; Secondly, in conceptualising reflection in different modes to achieve specific purposes in different disciplines; and finally, in providing conceptual guidance for embedding reflective learning and reflective practice in a systematic way across whole programmes, faculties or institutions in higher education. The book considers important contextual factors that influence the teaching of forms and methods of reflection. It provides a functional analysis of multiple modes of reflection, including written, oral, visual, auditory, and embodied forms. Empirical chapters analyse the application of these modes across disciplines and at different stages of a programme. The theoretical model accounts for students' stage of development in the disciplinary field, along with progressive and cyclical levels of higher order thinking, and learning and professional practice that are expected within different disciplines and professional fields. Secondly, in conceptualising reflection in different modes to achieve specific purposes in different disciplines. It provides a functional analysis of multiple modes of reflection, including written, oral, visual, auditory, and embodied forms. Empirical chapters analyse the application of these modes across disciplines and at different stages of a programme in terms of demonstrating levels of reflection. The book includes images, diagrams and different text forms to support the creative applications of reflection. And thirdly, the book is innovative in providing conceptual guidance for embedding reflective learning and reflective practice systematically across whole programmes, faculties or institutions in higher education contexts across the world.

Women and Gender Equity in Development Theory and Practice

Standard Essays

There seems to be no end to the flood of conferences, workshops, panel discussions, reports and research studies calling for change in the introductory science courses in our colleges and universities. But, there comes a time to move from criticism to action. In 1993, the Division of Undergraduate Education of the National Science Foundation called for proposals

for systemic initiatives to change the way introductory chemistry is taught. One of the five awards was to design, develop and implement the peer-led Workshop, a new structure to help students learn science. This book is a study of 15 years of work by the Peer-Led Team Learning (PLTL) project, a national consortium of faculty, learning specialists and students. The authors have been in the thick of the action as project evaluator (Gafney) and co-principle investigator (Varma-Nelson). Readers of this book will find a story of successful change in educational practice, a story that continues today as new institutions, faculty, and disciplines adopt the PLTL model. They will learn the model in theory and in practice and the supporting data that encourage others to adopt and adapt PLTL to new situations. Although the project has long since lost count of the number of implementations of the model, conservative estimates are that more than 100 community and four year colleges and a range of universities have adopted the PLTL model to advance student learning for more than 20,000 students in a variety of STEM disciplines.

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