

Olevel History Papers

History Betrayed?HistoryGCE O Level Examination Past Papers with Answer Guides: Economics India EditionParliamentary Papers, House of Commons and CommandPapers by CommandThe United Nations International School: Its History and DevelopmentPractical Approaches to the New History(Re)Constructing Memory: Textbooks, Identity, Nation, and StateTeaching HistoryBritish qualificationsAmerican History in BritainGCE O Level Examination Past Papers with Answer Guides: English Language India EditionOverseas ChallengeHistory at the UniversitiesHistory Paper 241/4 (southern Africa)History at the UniversitiesHistory of West AfricaGCE O Level Examination Past Papers with Answer Guides: Maths India EditionRevision Notes for HistoryManual for Reading-roomsCambridge International AS Level International History 1871-1945 CoursebookSecondary Education JournalO-Level History Paper Four (242/4)British Education IndexOccasional PapersAnthropological Papers of the American Museum of Natural HistoryNew History, Old ProblemsAsian ReviewEuropean Dimensions and the Secondary School CurriculumCombined Humanities History ElectiveO Level ExaminedSince 1945: Aspects of Contemporary World HistoryCambridge IGCSE® and O Level History Option B: The 20th Century Coursebook"O" Level History of East AfricaSessional PapersA History of Harrow School, 1324-1991Cambridge IGCSE and O Level History 2nd EditionHistory Syllabuses and a World PerspectiveSchool Subject TeachingEducation Bulletin

History Betrayed?

History

GCE O Level Examination Past Papers with Answer Guides: Economics India Edition

Parliamentary Papers, House of Commons and Command

Papers by Command

The United Nations International School: Its History and Development

Practical Approaches to the New History

(Re)Constructing Memory: Textbooks, Identity, Nation, and

State

GCE O Level Examination Past Papers with Answer Guides: Chemistry

Teaching History

British qualifications

This book engages readers in thirteen conversations presented by authors from around the world regarding the role that textbooks play in helping readers imagine membership in the nation. Authors' voices come from a variety of contexts – some historical, some contemporary, some providing analyses over time. But they all consider the changing portrayal of diversity, belonging and exclusion in multiethnic and diverse societies where silenced, invisible, marginalized members have struggled to make their voices heard and to have their identities incorporated into the national narrative. The authors discuss portrayals of past exclusions around religion, ethnicity, sexual orientation, as they look at the shifting boundaries of insider and outsider. This book is thus about “who we are” not only demographically, but also in terms of the past, especially how and whether we teach discredited pasts through textbooks. The concluding chapters provides ways forward in thinking about what can be done to promote curricula that are more inclusive, critical and positively bonding, in increasingly larger and more inclusive contexts.

American History in Britain

GCE O Level Examination Past Papers with Answer Guides: English Language India Edition

Overseas Challenge

Cambridge International AS Level History is a suite of three books that offer complete coverage of the Cambridge International AS Level History syllabus (code 9389).

History at the Universities

Covering each of the core curriculum areas in turn, this is a reference on school subject teaching. The authors assess the development of teaching within each subject area since the 1944 Education Act up to the year 2000. Future challenges are also explored.

History Paper 241/4 (southern Africa)

History at the Universities

History of West Africa

GCE O Level Examination Past Papers with Answer Guides: Maths India Edition

Revision Notes for History

GCE O Level Examination Past Papers with Answer Guides: Chemistry

Manual for Reading-rooms

Cambridge International AS Level International History 1871-1945 Coursebook

Secondary Education Journal

O-Level History Paper Four (242/4)

British Education Index

Originally published in 1985. 'Europe' and the EEC seemed to be virtually synonymous for the majority of our population and the ambivalent feelings many people have about the Community, together with the consistently bad press it received in the UK, seemed to engender a hostility in educational circles towards teaching about Europe as a whole. However, if one of the aims of education is to increase children's awareness, tolerance and understanding of the world about them; to widen their experience and horizons; then teaching about the wider world must have a place in the curriculum. This book argues for education about Europe, not necessarily in favour of Europe, breaking down the national insularity of the UK curriculum and using Europe as one convenient 'window on the wider world'.

Occasional Papers

Anthropological Papers of the American Museum of Natural History

New History, Old Problems

Asian Review

"Avoiding polemic or apologia, this new history of Harrow, the first for over half a century, and the first to be based on unfettered access to the school and governors' archives, investigates the school's governors, masters, pupils, finances, social position, and curriculum, within the context of shifting political, cultural, and educational circumstances. It is a contribution to the social history of Britain as well as a critical study of a famous school. Unusually for school histories, this book, supported by a full academic apparatus of source references, frankly confronts the school's failings as well as its successes; its financial, educational, and sexual scandals as openly as its well-publicized eminence as the school of Byron, Churchill (and six other British prime ministers), and Nehru."--BOOK JACKET.

European Dimensions and the Secondary School Curriculum

GCE O Level Examination Past Papers with Answer Guides: English Language

Combined Humanities History Elective

O Level Examined

Since 1945: Aspects of Contemporary World History

This title is endorsed by Cambridge Assessment International Education to support Option B for examination from 2020. Rely on author Ben Walsh's bestselling approach to navigate through the content of the latest Cambridge IGCSE and O Level History syllabuses (0470/0977/2147), and help to prepare for examination. - Deepen understanding through clear and engaging text to build the content knowledge required by the course. - Develop analytical skills through carefully designed Focus Tasks on all the Focus Points or Key Questions from the syllabus. - Get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills. - Remember historical facts better through memorable diagrams and timelines. - Consolidate learning with Exam Focus features suggesting how to tackle exam-style questions. The course covers all the Key Questions and Focus Points for Core Content Option B 'The 20th century: International Relations since 1919' and selected depth studies: Germany, 1918-45; Russia, 1905-41; The USA, 1919-41. Available in this series: Student Textbook Second edition (ISBN 9781510421189) Student eTextbook (ISBN 9781510420045) Whiteboard eTextbook (ISBN 9781510420052) Workbook (ISBN 9781510421202) Online Teacher's Guide (ISBN 9781510424104) Study and Revision Guide (ISBN 9781510421196)

Cambridge IGCSE® and O Level History Option B: The 20th Century Coursebook

"O" Level History of East Africa

Cambridge IGCSE® and O Level History Second edition for Option B: the 20th Century of the syllabus (0470,2147), updated for the revised syllabus for first examination from 2020 and now supporting O Level as well. Help your students take an enquiry-led approach to historical learning with Cambridge IGCSE® and O Level History. Full of activities and primary and secondary sources, this resource encourages the application of historical skills and enables investigative questioning of cause and consequence. Endorsed by Cambridge Assessment International Education for Option B, the coursebook is written by a team of experienced teachers and provides comprehensive coverage of all of the Key Questions and four of the Depth Studies for syllabus Option B: the 20th Century. Sample answers to a selection of the exam-style questions can be found in the teacher's resource.

Sessional Papers

A History of Harrow School, 1324-1991

Cambridge IGCSE and O Level History 2nd Edition

History Syllabuses and a World Perspective

School Subject Teaching

Education Bulletin

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#) [HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE FICTION](#)