

Setswana Paper 2 Grade 12 Memorantamo

Children's Literature in Primary Schools
The Homework Myth
Culture and Customs of Botswana
The Adjectival Category
Methods for Assessing Children's Syntax
Cognitive Perspectives on Word Formation
The Wiley-Blackwell Companion to African Religions
Setswana English, English Setswana dictionary
GCSE Modern World History
Language Attrition
My Name is Afrika
Multilingual Norms
Understanding Relational and Group Experiences through the Mmogo-Method®
Emotions in the Workplace
Passionate Learners
Learning for Success : Skills and Strategies for Canadian Students
Assessment of Reading in International Studies
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Video Reflection in Literacy Teacher Education and Development
Return from the Natives
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Fixed Expressions and Idioms in English
Historical Linguistics and the Comparative Study of African Languages
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Study and Master Mathematics Grade 11 CAPS Study Guide
CK-12 Middle School Math Grade 6, Volume 1 Of 2
Muscles, Testing and Function : with Posture and Pain
Mpumi's Magic Beads
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The Greeks
Linguistics and Language Behavior Abstracts

Children's Literature in Primary Schools

This book is intended for academics and postgraduate students of lexicology, lexicography, and corpus linguistics.

The Homework Myth

This book brings together contributions from different scholarly contexts that address a diverse range of focused topics, as well as empirical and conceptual perspectives, on research with international studies. Some chapters focus on technical aspects, exploring opportunities for drawing causal inferences from the data, and investigating biases originating in distributional scale properties. Others are of a more conceptual nature, addressing changes in the relevance of socio-economic indicators across time and countries, examining the exposure of mother-tongue and English instruction on performance and investigating the effects of test construction on gender difference. The discussion takes a much-needed meta-perspective on the usefulness of international large-scale assessments for educational research and allows reflection upon possibilities and opportunities for their improvement. This book was originally published as a special issue of Assessment in Education.

Culture and Customs of Botswana

The Adjectival Category

Methods for Assessing Children's Syntax

Cognitive Perspectives on Word Formation

Within education there is a growing body of research focused on the use of video as a mediational tool for reflection. The purpose of this volume is to bring together research and research-based practices from a wide array of literacy scholars and practitioners who are using video in educational research and teaching.

The Wiley-Blackwell Companion to African Religions

Setswana English, English Setswana dictionary

The series provides a comprehensive forum for publications in linguistics covering the entire range of language, including its variation and variability in space and time, its acquisition, theories on the nature of human language in general, and descriptions of individual languages. The series welcomes publications addressing the state of the art of linguistics as a whole or of specific subfields, and publications that offer challenging new approaches to linguistics. This volume is the first one to illuminate diverse aspects of word formation from cognitive perspectives. Guided by methodological pluralism, the contributions shed light on a variety of issues in word formation theory and on the interfaces between word formation and phraseology, phonology, and inflection. The majority of the studies focuses on individual types of word formation, reframing our understanding of these processes. Overall, the various contributions add to a yet marginal body of research in cognitive word formation and advance our awareness about the benefits of applying cognitive linguistic thoughts for investigating processes of lexical creation.

GCSE Modern World History

Communicates the research presented at the first bi-annual International Conference on Emotions and Organizational Life, held August 6-8, 1998 in San Diego, Calif.

Language Attrition

CK-12's Middle School Math Grade 6 covers the fundamentals of fractions, decimals, and geometry. Also explored are units of measurement, graphing concepts, and strategies for utilizing the book's content in practical situations. Volume 1 includes the first 6 chapters.

My Name is Afrika

This volume describes the development and application of the Mmogo-method® as a projective visual data-gathering method, applied in different contexts and with different groups of people. "Mmogo" means togetherness in Setswana, one of the 11 official languages of South Africa. The Mmogo-method® provides a deep understanding of personal, relational and group experiences and is particularly useful in cross-cultural contexts and across age groups. By allowing visual expressions of the self as a complex, dynamic social system it overcomes some of the limitations of traditional data-collection methods, such as questionnaires or interviews. The book draws together contributions by leading social scientists to show how this flexible, visual data-collection method can be used independently or jointly with other data-gathering techniques, such as journalling or in-depth interviewing, to acquire rich information. The research method described here enables investigators to access perceptions, feelings and personal experiences participants might otherwise find hard to verbalize and explain. Researchers in disciplines such as education, social sciences, consumer sciences, market research, and city and town planning will find this book and its innovative method particularly valuable in addressing a gap in available visual and other data collection resources.

Multilingual Norms

Understanding Relational and Group Experiences through the Mmogo-Method®

The Wiley-Blackwell Companion to African Religions brings together a team of international scholars to create a single-volume resource on the religious beliefs and practices of the peoples in Africa. Offers broad coverage of issues relating to African religions, considering experiences in indigenous, Christian, and Islamic traditions across the continent Contributors are from a variety of fields, ensuring the volume offers multidisciplinary perspectives Explores methodological approaches to religion from anthropological, philosophical, and historical perspectives Provides insights into the historical developments in African religions, as well as contemporary issues such as the development of African-initiated churches, neo traditional religions, and Pentecostalism Discusses important topics at the intersection of culture and religion in Africa, including the

arts, health, politics, globalization, gender relations, and the economy

Emotions in the Workplace

How can teachers ensure a pedagogy of possibility underpinned by social justice, and what has literacy got to do with this? This book explores the positive synergies between critical literacy and place-conscious pedagogy. Through rich classroom research it introduces and demonstrates how a synthesis of insights from theories of space and place and literacy studies can underpin the design and enactment of culturally inclusive curriculum for diverse student communities, and illustrates how making place and space the objects of study provide productive resources for teachers to design enabling pedagogical practices that extend students' literate repertoires. The argument is that systematic study of and engagement with specific elements of place can enable students' academic learning and literacy. Literacy, Place, and Pedagogies of Possibility is informed by critical literacy, place-conscious pedagogy and spatial theory is richly illustrated with examples from classroom research, including teacher and student artifacts provides new directions for classroom practice in critical literacy This novel combination of multidisciplinary theory and classroom research extends previous work in critical literacy pedagogy, drawing on two decades of ethnographic and collaborative inquiry in classrooms situated in culturally and linguistically diverse classrooms.

Passionate Learners

This advanced historical linguistics course book deals with the historical and comparative study of African languages. The first part functions as an elementary introduction to the comparative method, involving the establishment of lexical and grammatical cognates, the reconstruction of their historical development, techniques for the subclassification of related languages, and the use of language-internal evidence, more specifically the application of internal reconstruction. Part II addresses language contact phenomena and the status of language in a wider, cultural-historical and ecological context. Part III deals with the relationship between comparative linguistics and other disciplines. In this rich course book, the author presents valuable views on a number of issues in the comparative study of African languages, more specifically concerning genetic diversity on the African continent, the status of pidginised and creolised languages, language mixing, and grammaticalisation.

Learning for Success : Skills and Strategies for Canadian Students

"The beads jingle and jangle and sparkle. The girls all giggle with glee! Mpumi and her friends discover the magic in her hair and what begins as an ordinary school day in Joburg is suddenly full of adventure everywhere!"--Page 4 of cover.

Assessment of Reading in International Studies

This monograph sets out (i) to establish criteria for differentiating adjectives from other word-classes for languages in which they form a distinct category, and (ii) to establish criteria for determining their (non-)identity with words from other categories for languages in which they do not. As languages show various gradations in the extent to which adjectives can be distinguished from other word-classes, the author discusses idealized language types, thereby providing a model for the analysis of natural languages. The book argues that adjectives do not uniformly show all differentiating characteristics and that these characteristics are semantically relevant and functionally motivated: for instance, when word-classes are used in functions not their own, they manifest characteristics of the categories to which the relevant functions belong. The second part of the book discusses three distinct idealized languages types without a distinct adjectival category in which “property words” remain undifferentiated from (i) nouns, (ii) verbs, and (iii) nouns as well as verbs. These three types are shown to represent gradations of distinctions between word-classes as they occur in natural languages and to manifest various degrees of the corresponding functional neutralizations. In the final chapter the wider theoretical implications of this work for the study of categories are discussed.

Teaching Mathematics in Multilingual Classrooms

So why do we continue to administer this modern cod liver oil-or even demand a larger dose? Kohn’s incisive analysis reveals how a set of misconceptions about learning and a misguided focus on competitiveness has left our kids with less free time, and our families with more conflict. Pointing to stories of parents who have fought back-and schools that have proved educational excellence is possible without homework-Kohn demonstrates how we can rethink what happens during and after school in order to rescue our families and our children’s love of learning.

Video Reflection in Literacy Teacher Education and Development

Part intellectual biography, part cultural history and part history of human sciences, this fascinating volume follows renowned anthropologist Margaret Mead and her colleagues as they showed that anthropology could tackle the psychology of the most complex, modern societies in ways useful for waging the Second World War.

Return from the Natives

A contribution to racial understanding dedicated to the memory of a great man, Robert Moffat of Kuruman.

Resources in education

How can you help children to develop a love of reading and books? Which books are the best ones to use in primary teaching? How do you make the most of children's literature in teaching across the curriculum? Trainee and experienced primary school teachers need an advanced knowledge of children's literature. This is your guide to the range of and scope of children's literature for the primary classroom. Through the exploration of different genres it covers a wide range of literature and helps you to consider what we mean by literature. Case studies that model good practice are included with suggestions for practical activities using literature to enhance teaching across the curriculum. Throughout, book recommendations show how specific texts can be used for teaching in exciting and innovative ways. What's new to this edition? - updated in line with the new Primary National Curriculum - includes new content on supporting children for whom English is an Additional Language - an extensive list of book recommendations for primary teaching - how to get more out of classic texts - introduces new texts and new children's authors

Fixed Expressions and Idioms in English

This text was written for students and practitioners in the health profession who need to acquire a knowledge of muscle function, skill in evaluating joint movement and muscle strength, and an understanding of the muscle imbalance associated with faulty posture.

Historical Linguistics and the Comparative Study of African Languages

Aggressors, Victims, and Bystanders

Organized alphabetically by country, then by city, this reference on Asia, the Pacific and the Asiatic Middle includes information on geography and climate, population, government, arts and education, and transportation.

Language in South Africa

This book is designed in part as a handbook to assist students and researchers in the choice and use of methods for investigating children's grammar. The study of child language and, in particular, child syntax is a growing area of linguistic research, yet methodological issues often take a back seat to the findings and conclusions of specific studies in the field. This book is designed in part as a handbook to assist students and researchers in the choice and use of methods for

investigating children's grammar. For example, a method (or combination of methods) can be chosen based on what is measured and who the target subject is. In addition to the selection of methods, there are also pointers for designing and conducting experimental studies and for evaluating research. *Methods for Assessing Children's Syntax* combines the best features of approaches developed in experimental psychology and linguistics that ground the study of language within the study of human cognition. The first three parts focus on specific methods, divided according to the type of data collected: production, comprehension, and judgment. Chapters in the fourth part take up general methodological considerations that arise regardless of which method is used. All of the methods described can be modified to meet the requirements of a specific study. Contributors Helen Smith Cairns, Katherine Demuth, Jill de Villiers, Suzanne Flynn, Claire Foley, LouAnn Gerken, Roberta Michnick Golinkoff, Helen Goodluck, Peter Gordon, Kathy Hirsh-Pasek, Jennifer Ryan Hsu, Louis Michael Hsu, Celia Jakubowicz, Laurence B. Leonard, Barbara Lust, Dana McDaniel, Cecile McKee, Thomas Roeper, Michele E. Shady, Karin Stromswold, Rosalind Thornton Language, Speech, and Communication series

Children's Books in Print, 2007

Would you want to be a student in your own classroom? In *Passionate Learners: How to Engage and Empower Your Students*, author Pernille Ripp challenges both novice and seasoned teachers to create a positive, interactive learning environment where students drive their own academic achievement. You'll discover how to make fundamental changes to your classroom so learning becomes an exciting challenge rather than a frustrating ordeal. Based on the author's personal experience of transforming her approach to teaching, this book outlines how to:

- Build a working relationship with your students based on mutual trust, respect, and appreciation.
- Be attentive to your students' needs and share ownership of the classroom with them.
- Break out of the vicious cycle of punishment and reward to control student behaviour.
- Use innovative and creative lesson plans to get your students to become more engaged and intellectually-invested learners, while still meeting your state standards.
- Limit homework and abandon traditional grading so that your students can make the most of their learning experiences without unnecessary stress.
- And much more! New to the second edition, you'll find practical tools, such as teacher and student reflection sheets, parent questionnaires, and parent conference tools--available in the book and as eResources on our website (<http://www.routledge.com/9781138916920>)—to help you build your own classroom of passionate learners.

School Statistics

The African Book Publishing Record

'Language attrition' describes the loss of, or changes to, grammatical and other features of a language as a result of declining use by speakers who have changed their linguistic environment and language habits. In such a situation there may, for example, be simplification in the tense system or in certain properties of subordinate clauses; some vocabulary items might fall into disuse and phonetic features may be restructured. These changes can be affected by features of the speaker's environment, but also by his or her attitudes and processes of identification. This book provides a detailed and up-to-date introduction to the way in which language attrition can affect language, as well as to the extra- and sociolinguistic features involved. It also familiarizes the reader with experimental approaches to attrition and data analysis techniques and provides hands-on guidelines on how to apply them.

Introduction to Tswana

This book presents a comprehensive, systematic approach to the development of learning strategies.

South African national bibliography

Discusses the traditions, culture, religion, media, literature, and arts of Botswana.

Report on Activities

This is a comprehensive and wide-ranging guide to language and society in South Africa. The book surveys the most important language groupings in the region in terms of pre-colonial and colonial history; contact between the different language varieties (leading to language loss, pidginization, creolization and new mixed varieties). It examines language and public policy issues associated with the transition to a post-apartheid society and its eleven official languages. All the chapters are informed by the importance of socio-political history in understanding questions of language.

Literacy, Place, and Pedagogies of Possibility

Cities of the World: Africa

This is a full-colour core text for GCSE Modern World History. It is intended for all boards setting GCSE Modern World History syllabuses.

Study and Master Mathematics Grade 11 CAPS Study Guide

CK-12 Middle School Math Grade 6, Volume 1 Of 2

Muscles, Testing and Function : with Posture and Pain

Multilinguals are not multiple monolinguals. Yet multilingual assessment proceeds through monolingual norms, as if fair conclusions were possible in the absence of fair comparison. In addition, multilingualism concerns what people do with language, not what languages do to people. Yet research focus remains on multilinguals' languages, as if languages existed despite their users. This book redresses these paradoxes. Multilingual scholars, teachers and speech-language clinicians from Europe, Asia, Australia and the US contribute the first studies dedicated to multilingual norms, those found in real-life multilingual development, assessment and use. Readership includes educators, clinicians, decision-makers and researchers interested in multilingualism.

Mpumi's Magic Beads

For courses in Greek History or Greek Civilization. Organized chronologically, this text presents a complete picture of Greek civilization as a history. It features sections on the art, architecture, literature, and thought of each period. This text presents students with the history of Greece from the prehistoric through the Mycenaean Period, the Dark Ages, the Classical Period, the Hellenistic, and the absorption of Greek culture by Rome.

African Books in Print

Includes Publications received in terms of Copyright act no. 9 of 1916.

The Greeks

Linguistics and Language Behavior Abstracts

The author captures three inter-related dilemmas that lie at the heart of teaching mathematics in multilingual classrooms: code-switching, mediation, and transparency. She provides a sharp analysis and strong theoretical grounding, pulling together research related to the relationship between language and mathematics, communicating mathematics, and mathematics in bi-/multilingual settings and offers a direct challenge to dominant research on communication in mathematics classrooms.

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