

Understanding Human Differences Koppelman

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Understanding Human Differences

Critical pedagogy has variously inspired, mobilized, troubled, and frustrated teachers, activists, and educational scholars for several decades now. Since its inception the field has been animated by internal antagonism and conflict, and this reality has simultaneously spread the influence of the field in and out of education and seriously challenged its status as an integral body of work. The various debates that have categorized critical pedagogy have also made it difficult for younger scholars to enter into the literature. This is the first book to survey critical pedagogy through first-hand accounts of its established and emerging leaders. While the book does indeed provide a historical exploration and documentation of the development of critical pedagogy as a contested and dynamic educational intervention as well as analyses of that development and directions toward possible futures it is also intended to provide an accessible and comprehensive entry point for a new generation of activists, organizers, scholars, and educators who place questions of pedagogy and social justice at the heart of their thinking and doing. Martin Heidegger once said that Aristotle's life could be summarized in one, short sentence He was born, he thought, he died. Porfilio and Ford's brilliantly curated compilation of autobiographical sketches of leaders in critical pedagogy resolutely rejects Heidegger's reductive thesis, reminding us all that theory is grounded in the historical specificities and material contradictions of life. For those well acquainted with critical pedagogy,

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these theoretical memoirs grant us a unique and sometimes surprisingly intimate glimpse into the lives behind the words we know so well. But most importantly, the format of the book is an educational intervention into how critical pedagogy can be taught. While it is often the case that students find critical pedagogy dense, inaccessible, and seemingly detached from the everyday concerns of teachers

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NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. This well-written, accessible, widely popular resource uses a stimulating inquiry approach to engage readers in discussion and debate around the most critical issues of diversity in America. Grounded in research from behavioral and social sciences—including education, psychology, history, sociology, biology, anthropology, women's studies, and ethnic studies—the book uses the question and answer format to bring real meaning and understanding to the topics. The book's conceptual framework focuses on culture, the individual, and institutions. The first section examines individual concerns, the second section describes the cultural/historical context, and the third section explores racism, classism, sexism, heterosexism, and

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ableism by addressing all three areas such as historical biases based on cultural norms, individual prejudices based on myths, misconceptions, and stereotypes about diverse groups, and how institutional discrimination advantages dominant group members and disadvantages oppressed groups. The last section focuses on changes already achieved or that need to be implemented in schools and other areas of society to create a more just society. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

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A profile of impoverished children in Mott Haven, South Bronx, reveals the human realities of their difficult lives and poses critical questions about the value of such children to an unsupportive nation. 125,000 first printing. Tour.

My Name is Not Chief

This engaging anthology of essays and short stories explores important-and sometimes provocative-issues of human diversity from multiple perspectives. Perspectives on Diversity: Selected Readings offers accessible readings from unique personal voices, many of which relate specifically to the concerns of teachers. With its varied contributors - including teachers, scientists, fiction writers, feminists, journalists, historians, sociologists, teacher educators, psychologists, linguists, and community organizers (including one who was elected President of the United States) - this book emphasizes hopeful and practical strategies for addressing challenging issues. It will give readers an opportunity to explore truths about the diverse human experience, from both the past and present, for a brighter future.

I Find That Offensive!

This open access book examines health trajectories and health transitions at different stages of the life course, including childhood, adulthood and later life. It provides findings that assess the role of biological and social transitions on health status over time. The essays examine a wide range of health issues,

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including the consequences of military service on body mass index, childhood obesity and cardiovascular health, socio-economic inequalities in preventive health care use, depression and anxiety during the child rearing period, health trajectories and transitions in people with cystic fibrosis and oral health over the life course. The book addresses theoretical, empirical and methodological issues as well as examines different national contexts, which help to identify factors of vulnerability and potential resources that support resilience available for specific groups and/or populations. Health reflects the ability of individuals to adapt to their social environment. This book analyzes health as a dynamic experience. It examines how different aspects of individual health unfold over time as a result of aging but also in relation to changing socioeconomic conditions. It also offers readers potential insights into public policies that affect the health status of a population.

Curriculum

This book diagnoses an unexamined cause of the incivility in our public discourse. Our most contentious controversies today are moral. We disagree not only about questions of efficiency and democracy and civil liberties but also about what is right to do and who we are becoming as a people. We have not yet understood the implications of this shift in public reasoning from discourse about political ideals to debates about moral imperatives. The book prescribes a way to educate ourselves and our young people how to disagree well. We are not able to

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engage in moral discourse effectively because our educational programs are still organized around obsolete principles of political neutrality. Meanwhile, our young people have learned to bend moral claims in service to self-authorship. Also, different groups of us look to different sources of moral truth. Further complicating our efforts, different generations use the same language to refer to different moral ideas. The book suggests principles for a practical education that is robustly moral, that will enable us to understand and overcome these new challenges. And it lays out a framework for flourishing together in society despite our radical differences.

Perspectives on Human Differences

Human Communication: The Basic Course surveys the broad field of human communication, giving attention to theory, research, and skill development. This Twelfth Edition provides an in-depth look at the concepts and principles of human communication, emphasizing public speaking, interpersonal communication, and small group communication. Designed to allow flexibility in teaching approaches, Human Communication: The Basic Course offers instructors a wide range of topics to discuss and apply to real-world experiences.

The Fall of a Sparrow

Values in the Key of Life is about values, about conflicting values and about choices that the author has not merely written, but composed into a “pleasing

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arrangement of parts” suggesting that harmony can be promoted with seven values which will build bonds between individuals and create a sense of community. By exploring these values in anecdotes, quotations and essays, Dr. Koppelman reveals why these are the key values for creating human harmony. The quotations and anecdotes are thought provoking and memorable, and they have been selected from sources as diverse as the Bible, Voltaire, Chief Dan George, and Alice Walker. The essays tell real stories about real people to help explore issues related to each of the seven key values.

The Age of Selfies

Aimed at students of public relations, this second edition provides practical writing instruction for those preparing to enter the public relations profession. It uses a process approach to address a variety of writing formats and circumstances.

Essentials of Human Communication + MyCommunicationLab Access Card Includes Pearson EText

Predictive policing is the use of analytical techniques to identify targets for police intervention with the goal of preventing crime, solving past crimes, or identifying potential offenders and victims. These tools are not a substitute for integrated approaches to policing, nor are they a crystal ball. This guide assesses some of the most promising technical tools

and tactical approaches for acting on predictions in an effective way.

The Four Skills of Cultural Diversity Competence

Ben Blue is born prematurely on a kitchen table in Chicago in 1956. As the tiny Ho-Chunk Indian takes his first breath, he has no idea of the challenges that await him in life. Ben grows up amid poverty in his grandparents' Wisconsin home where he learns how to fight, face bullies, and play football. As he is shuttled between his alcoholic mother's home and his grandparents', Ben must cling to hope that he can one day overcome the despair that has haunted the American Indians for generations. When Ben moves to California with his mother, his life spirals downward after he is introduced to drugs and alcohol. After his mother dies, Ben journeys through the darkness of addiction and poverty—until he commits to sobriety, causing his life to take a turn for the better. Even as Ben finds a job, earns a college degree, marries, and has children, he must battle the lures of his addiction. As his path leads him to explore his Ho-Chunk identity and address stereotypical images of Indians, he proudly makes a declaration that changes everything. My Name is Not Chief shares the tale of an American Indian's struggles as he attempts to overcome seemingly insurmountable obstacles and find his place in the world.

Conversations with Great Teachers

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Wrestling with the Angel addresses the human struggle to cope with death, dying, grief, and bereavement. The book includes essays, a one-act play, a short story, and poetry, including shape poems, rhyming, structured verse, and free verse. In the one-act play, an angel of death comes for a man who has lived an unexamined life and wants to explain why he is not prepared to leave. The short story offers a humorous look at a man who resists aging by continuing to view himself as the young man he once was. The diverse genres allow for different ways of exploring these issues, but all are intended to engage the reader's emotions as well as intellect. The writings incorporate reflections and quotations addressing common human issues related to our mortality and explore reactions to the loss of a loved one--whether expected, such as the death of an aging parent or someone with a terminal illness, or unexpected, such as accidental death. The final chapters examine how aging causes us to assess our lives and why preparing ourselves for death can enhance the quality of our life. This is a book with many more questions than answers, but the reader is invited to share in the process of finding answers. It is a book that requires the reader to be comfortable with ambiguity, because the reality it describes is often ambiguous--a reality that presents us with many choices but few certainties. Intended Audience: Scholars, hospice workers, funeral home directors, hospital chaplains, ministers, and others who work with bereavement issues; classes in death education and classes for mental health professionals in death and grief; general readers who have suffered the loss of a loved one.

Teaching with Disney

This volume presents a comprehensive overview of the science and application of the Exposome through seventeen chapters from leaders in the field. At just over ten years since the term was coined by Christopher Wild in 2005, this is the first, field-defining volume to offer a holistic picture of the important and growing field of Exposomics. The term “Exposome” describes the sum of all exposures (not only chemical) that an individual can receive over a lifetime from both exogenous sources (environmental contaminants, food, lifestyle, drugs, air, etc.) and endogenous sources (metabolism, oxidative stress, lipid peroxidation, chemicals synthesized by the microbiome, etc.). The first section of this book contains chapters that discuss how the Exposome is defined and how the concept fits into the fields of public health and epidemiology. The second section provides an overview of techniques and methods to measure the human Exposome. The third section contains methods and applications for measuring the Exposome through external exposures. Section four provides an overview on statistical and computational techniques- including big data analysis - for characterizing the Exposome. Section five presents a global collection of case studies

Human Rights

In this book, the author describes his attempt to create a meaningful and satisfying grieving process following the death of his 19 year old son, Jason, in a

car accident. The narrative confronts the harsh reality of death from the hospital to the cemetery and the many mundane yet painful decisions that must be made. For those who must cope with an unexpected death, the grieving process becomes a struggle to express one's love and at the same time say goodbye.

Beating Hearts

This book offers a state-of-the-art overview of the vital relationship between human microbiota and infant and child health. Renowned clinical-experimental experts in this field discuss the development of microbiota during early life and review the environmental inputs that affect the developing infant's gut microbiota, such as early diet and (postnatal) medical interventions. They further describe the interplay between gut microbiota and functional systems of the body, from the immune system to the central nervous system. The book discusses a range of infant and childhood diseases that are associated with microbial changes or dysbiosis, such as gastrointestinal disorders, allergic diseases, autoimmune disorders and respiratory disorders. Additionally mechanisms by which microbial dysbiosis may influence behaviour in infants are discussed. Other topics include the use of current tools in molecular microbiology for microbiota-related research and clinical practice. In the management of particular paediatric disorders, the potential of microbial manipulation with pre- and probiotics during infancy and childhood is increasingly being

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investigated. This book presents the evidence supporting their use in practice and reviews safety aspects. Microbiota in health and disease: from pregnancy to childhood has the ambition to provide the reader with an overview of the most recent and stunning advances in the field of infant and child microbiota and their role in health, disease and prevention. As such, it is an excellent resource for health care professionals, students and researchers in the field of life sciences.

Money and Schools

Ayn Rand's complicated notoriety as popular writer, leader of a political and philosophical cult, reviled intellectual, and ostentatious public figure endured beyond her death in 1982. In the twenty-first century, she has been resurrected as a serious reference point for mainstream figures, especially those on the political right from Paul Ryan to Donald Trump. Mean Girl follows Rand's trail through the twentieth century from the Russian Revolution to the Cold War and traces her posthumous appeal and the influence of her novels via her cruel, surly, sexy heroes. Outlining the impact of Rand's philosophy of selfishness, Mean Girl illuminates the Randian shape of our neoliberal, contemporary culture of greed and the dilemmas we face in our political present.

Women and Human Development

“Will American's growing diversity undermine democracy, or is it instead a cornerstone of

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democracy? The Great Diversity Debate is essential reading for anyone who has thought about this question. Koppelman gives us a fascinating, detailed, and evenhanded account of the long historical roots of contemporary controversies surrounding flashpoint issues like affirmative action, multicultural education, and globalization. This well-researched and optimistic book will make you think about, and maybe even re-think, such issues.” —Christine Sleeter, Professor Emerita, California State University Monterey Bay and President, National Association for Multicultural Education

Based on research from multiple disciplines, *The Great Diversity Debate* describes the presence and growth of diversity in the United States from its earliest years to the present. The author describes the evolution of the concept of pluralism from a philosophical term to a concept used in many disciplines and with global significance. Rather than assuming that diversity is a benefit, Koppelman investigates the ways in which diversity is actually experienced and debated across critical sectors of social experience, including immigration, affirmative action, education, and national identity, among others. Koppelman takes the sometimes complicated arguments for and against diversity in school and in society and lays out the benefits with great clarity and simplicity making this book accessible to a large audience.

Book Features: A broad view of diversity in the United States based on research from philosophy, psychology, sociology, political science, economics, and more. Cogent arguments from both advocates and critics concerning whether pluralism represents an appropriate response to diversity in a democratic society. An overview of multicultural education,

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including its origins and its current emphasis on strategies such as culturally responsive teaching. Contents: The Diversity Debate The Growth of Diversity and Pluralism: The Impact of Immigration Pluralism and Democracy: Complementary or Contradictory? Diversity and Discrimination: The Argument over Affirmative Action The Struggle for Identity: What Does It Mean to Be an American? Multicultural Education in K-12 Schools: Preparing Children and Youth to Function Effectively in a Diverse, Democratic Society Globalization, Diversity, and Pluralism: Finding the Common Ground Kent Koppelman is professor emeritus of teacher education at the University of Wisconsin-La Crosse.

Educational Psychology & Understanding Human Differences: Multicultural Education for a Diverse America with Pearson Etext, Loose-Leaf Version with Vi

Teaching with Disney, the first comprehensive volume on Disney as cultural pedagogy and classroom praxis, explores what it means to teach, learn, and live in a world where many familiar discourses are dominated by The Walt Disney Company. The book analyzes the ways in which the powerful messages of Disney shape the way we teach and learn. Featuring scholars from a wide range of educational contexts, including educational foundations, art education, higher education, K-12 contexts, adult education, media literacy, critical pedagogy, and curriculum studies, this book is accessible and interesting to a global

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audience of educational researchers and practitioners as well as undergraduate and graduate students in educational foundations, curriculum and instruction, curriculum theory, critical media education, art education, sociology of education, and related fields. Discussion questions are provided for each chapter to help facilitate class discussions and assignments. This is an excellent assignment text for education classrooms.

The Great Diversity Debate

A passionate defense of the humanities from one of today's foremost public intellectuals In this short and powerful book, celebrated philosopher Martha Nussbaum makes a passionate case for the importance of the liberal arts at all levels of education. Historically, the humanities have been central to education because they have been seen as essential for creating competent democratic citizens. But recently, Nussbaum argues, thinking about the aims of education has gone disturbingly awry in the United States and abroad. We increasingly treat education as though its primary goal were to teach students to be economically productive rather than to think critically and become knowledgeable, productive, and empathetic individuals. This shortsighted focus on profitable skills has eroded our ability to criticize authority, reduced our sympathy with the marginalized and different, and damaged our competence to deal with complex global problems. And the loss of these basic capacities jeopardizes the health of democracies and the hope of a decent

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world. In response to this dire situation, Nussbaum argues that we must resist efforts to reduce education to a tool of the gross national product. Rather, we must work to reconnect education to the humanities in order to give students the capacity to be true democratic citizens of their countries and the world. In a new preface, Nussbaum explores the current state of humanistic education globally and shows why the crisis of the humanities has far from abated. Translated into over twenty languages, *Not for Profit* draws on the stories of troubling—and hopeful—global educational developments. Nussbaum offers a manifesto that should be a rallying cry for anyone who cares about the deepest purposes of education.

The School Superintendent

In the spirit of Studs Terkel's *Working*, Bill Smoot interviews master teachers in fields ranging from K--12 and higher education to the arts, trades and professions, sports, and politics. The result suggests a dinner party where the most fascinating teachers in America discuss their various styles as well as what makes their work meaningful to them. What is it that passes between the best teachers and their students to make learning happen? What are the keys to teaching the joys of literature, shooting a basketball, alligator wrestling, or how to survive one's first year in the U.S. Congress? Smoot's insightful questions elicit thought-provoking reflections about teaching as a calling and its aims, frustrations, and satisfactions.

Wrestling with the Angel

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Human Rights: An Introduction is an important text that provides a comprehensive overview of human rights and related issues from a social science perspective. First, this book does more than discuss theory, it uses case studies and personal testimonies in the debate. Human rights as an area of academic interest cannot be easily divorced from human rights struggles and the reality of contemporary conditions. Second, the book is aimed at what is an emerging and growing cross-disciplinary field of study. Human rights issues are increasingly coming to the fore in a number of academic debates. Whereas the study of human rights has traditionally been included in departments of law, international relations and philosophy, a number of courses are now being set up in departments of sociology and anthropology. Consequently, there is an increasing need to bring these disparate approaches together.

The Character Gap

Through a step-by-step format for entering into and developing cultural competence, Hogan's text helps students acquire the skills necessary to become culturally competent practitioners. Drawing strongly on the author's cultural diversity work, the book emphasizes the fundamental premise that cultural competence is an ongoing and multilayered process involving personal, interpersonal, and organization-wide levels. The book's four skills approach addresses two key themes: the first two skills increase cultural awareness and understanding, while the third and fourth skills foster effective interpersonal techniques

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and organization change strategies. For this edition, Hogan includes recent research on ethnic identity and acculturation, as well as material on issues related to national culture and immigration. Within each chapter, Hogan combines both cognitive and experiential learning, thus ensuring that students have the knowledge and ability to apply the core concepts they are learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Mean Girl

The secrets behind China's extraordinary educational system—good, bad, and ugly Chinese students' consistently stunning performance on the international PISA exams—where they outscore students of all other nations in math, reading, and science—have positioned China as a world education leader. American educators and pundits have declared this a "Sputnik Moment," saying that we must learn from China's education system in order to maintain our status as an education leader and global superpower. Indeed, many of the reforms taking hold in United States schools, such as a greater emphasis on standardized testing and the increasing importance of core subjects like reading and math, echo the Chinese system. We're following in China's footsteps—but is this the direction we should take? *Who's Afraid of the Big Bad Dragon?* by award-winning writer Yong Zhao offers an entertaining, provocative insider's account of the Chinese school system, revealing the secrets

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that make it both "the best and worst" in the world. Born and raised in China's Sichuan province and a teacher in China for many years, Zhao has a unique perspective on Chinese culture and education. He explains in vivid detail how China turns out the world's highest-achieving students in reading, math, and science—yet by all accounts Chinese educators, parents, and political leaders hate the system and long to send their kids to western schools. Filled with fascinating stories and compelling data, *Who's Afraid of the Big Bad Dragon?* offers a nuanced and sobering tour of education in China. Learn how China is able to turn out the world's highest-achieving students in math, science, and reading. Discover why, despite these amazing test scores, Chinese parents, teachers, and political leaders are desperate to leave behind their educational system. Discover how current reforms in the U.S. parallel the classic Chinese system, and how this could help (or hurt) our students' prospects.

Evaluation Models

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This well-written, accessible, widely popular resource uses a stimulating inquiry approach to engage readers in discussion and debate around the most critical issues of diversity in America. Grounded in research from behavioral and social sciences—including education, psychology, history, sociology, biology, anthropology, women's studies,

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and ethnic studies—the book uses the question and answer format to bring real meaning and understanding to the topics. The book’s conceptual framework focuses on culture, the individual, and institutions. The first section examines individual concerns, the second section describes the cultural/historical context, and the third section explores racism, classism, sexism, heterosexism, and ableism by addressing all three areas such as historical biases based on cultural norms, individual prejudices based on myths, misconceptions, and stereotypes about diverse groups, and how institutional discrimination advantages dominant group members and disadvantages oppressed groups. The last section focuses on changes already achieved or that need to be implemented in schools and other areas of society to create a more just society.

Understanding Human Differences

Written for students who are just beginning to study human services, this practical, easy-to-read guide provides a nuts-and-bolts overview of the field as well as a glimpse of what students can expect as they continue their education and begin working in their profession. Because the field encompasses many career opportunities, skills, and client populations, this text also helps students decide which specialty is right for them. AN OVERVIEW OF THE HUMAN SERVICES, 2nd Edition, provides a look at human services agencies, jobs, workers, and populations served; a clear analysis of the major theories of

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causality; and helpful special chapters on such important topics as ethics and stress management. It prepares students by challenging them to become active learners via self-reflection, case studies, real-world scenarios, applied and experiential activities, and inventories. This edition has been significantly revised and reorganized to improve coverage and flow of the material; for instance, with earlier and more detailed coverage of ethics, more information on two-year human service degrees, an entire chapter on case management, and a new chapter devoted to the issues and interventions related to interpersonal partner abuse, sexual assault (including military sexual assault), HIV/AIDS, and LGBT populations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Becoming a Public Relations Writer

For Multicultural Education/Diversity as well as General Education courses. Students develop conceptual understanding about complex and emotionally-charged issues of diversity in today's world. The author uses clear examples, lucid language, and engaging activities to involve students in thinking through fundamental ideas that ground their understanding of diversity. The author investigates three converging elements in his examination of human differences: individual attitudes and behaviors, cultural expectations, and institutional policies and practices. This examination provides the basis for the conceptual organization of

the text.

Natural Law and Human Rights

In the new edition of this essential, all-inclusive text, the authors provide more important research for future principals and others enrolled in graduate-level school finance courses. Written in a style that is highly readable, the book offers strong connections to real-world experiences. Readers get both a broad overview of funding concepts and a detailed examination of daily funding operations and will come away with a deep understanding of the relationship between money and student achievement. New to this edition: Current research on the impact of money on student learning outcomes, New concepts that are gaining traction, such as sustainability, Current web resources and recommended reading

Human Communication: Pearson New International Edition

This first English translation of Pierre Manent's profound and strikingly original book *La loi naturelle et les droits de l'homme* is a reflection on the central question of the Western political tradition. In six chapters, developed from the prestigious Étienne Gilson lectures at the Institut Catholique de Paris, and in a related appendix, Manent contemplates the steady displacement of the natural law by the modern conception of human rights. He aims to restore the grammar of moral and political action, and thus the possibility of an authentically political order that is

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fully compatible with liberty. Manent boldly confronts the prejudices and dogmas of those who have repudiated the classical and Christian notion of “liberty under law” and in the process shows how groundless many contemporary appeals to human rights turn out to be. Manent denies that we can generate obligations from a condition of what Locke, Hobbes, and Rousseau call the “state of nature,” where human beings are absolutely free, with no obligations to others. In his view, our ever-more-imperial affirmation of human rights needs to be reintegrated into what he calls an “archic” understanding of human and political existence, where law and obligation are inherent in liberty and meaningful human action. Otherwise we are bound to act thoughtlessly and in an increasingly arbitrary or willful manner. Natural Law and Human Rights will engage students and scholars of politics, philosophy, and religion, and will captivate sophisticated readers who are interested in the question of how we might reconfigure our knowledge of, and talk with one another about, politics.

Who's Afraid of the Big Bad Dragon?

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Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A brief text with a strong focus on skill development Essentials of Human Communication shows how human communication skills apply to the real-world and the workplace. The text presents the fundamental skills of interpersonal, small group, and public communication while emphasizing human communication skills, cultural awareness, listening, critical thinking, ethics, and social media communication.

MyCommunicationLab is an integral part of the DeVito program. Key learning applications include MediaShare, an eText, and a study plan. A better teaching and learning experience This program will provide a better teaching and learning experience-for you and your students. Here's how: Personalize Learning-- MyCommunicationLab is online learning. MyCommunicationLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment. Improve Critical Thinking-- Critical thinking principles are integrated into the text and in the marginal questions, self-tests, and boxes. Engage Students--Real-world examples appear throughout the

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text. Apply Ethics--Real-life ethical issues are discussed. Support Instructors-- A full set of supplements, including MyCommunicationLab, provides instructors with all the resources and support they need. 0205940889 / 9780205940882 Essentials of Human Communication Plus NEW MyCommunicationLab with eText -- Access Card Package Package consists of 0205890857 / 9780205890859 NEW MyCommunicationLab with Pearson eText -- Valuepack Access Card 0205930662 / 9780205930661 Essentials of Human Communication

A Life Course Perspective on Health Trajectories and Transitions

Covers how to become a superintendent and be successful at it and presents a personal view of the superintendency. This down-to-earth book is intended for use in graduate education classes on the superintendency. Both practicing and aspiring superintendents should find it useful.

Perspectives on Human Differences

We like to think of ourselves, our friends, and our families as decent people. We may not be saints, but we are still honest, relatively kind, and mostly trustworthy. Miller argues here that we are badly mistaken in thinking this. Hundreds of recent studies in psychology tell a different story: that we all have serious character flaws that prevent us from being as good as we think we are - and that we do not even

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recognize that these flaws exist. But neither are most of us cruel or dishonest. Instead, Miller argues, we are a mixed bag. On the one hand, most of us in a group of bystanders will do nothing as someone cries out for help in an emergency. Yet it is also true that there will be many times when we will selflessly come to the aid of a complete stranger - and resist the urge to lie, cheat, or steal even if we could get away with it. Much depends on cues in our social environment. Miller uses this recent psychological literature to explain what the notion of "character" really means today, and how we can use this new understanding to develop a character better in sync with the kind of people we want to be.

Visualizing Nutrition, Loose-Leaf Print Companion

This updated second edition of Curriculum: From Theory to Practice provides an introduction to curriculum theory and how it relates to classroom practice. Wesley Null builds upon recent developments while at the same time continuing to provide a unique organization of the curriculum field into five traditions: systematic, existential, radical, pragmatic, and deliberative. Null discusses the philosophical foundations of curriculum as well as historical and contemporary figures who have shaped each curriculum tradition. To ensure breadth and scope, Null has expanded this second edition to include figures not present in the first. Additionally, after a chapter on each of the five perspectives, Null presents case studies that describe realistic and

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specific curriculum problems that commonly arise within educational institutions at all levels. Scholars and practitioners alike are given opportunities to practice resolving curriculum problems through deliberation. Each case study focuses on a critical issue such as the implementation of curriculum standards, the attempt to reform core curriculum within universities, and the complex practice of curriculum making. In the final chapter, Null offers a vision for the curriculum field that connects curriculum deliberation with recent developments in moral philosophy.

Not for Profit

This package contains the following components:
-0137145039: Perspectives on Human Differences: Selected Readings on Diversity in America
-0136103014: Understanding Human Differences: Multicultural Education for a Diverse America

Leaders in Critical Pedagogy

Martha Nussbaum proposes a kind of feminism that is genuinely international.

Unraveling the Exposome

"Understanding Human Differences: Multicultural Education for a Diverse America," is an incredibly useful tool for helping students develop conceptual understanding about complex and emotionally-charged issues of diversity in today's world. The

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authors use clear examples, lucid language, and engaging activities to involve students in thinking through fundamental ideas that ground their understanding of diversity. This is an innovative approach to teaching diversity that challenges students' misconceptions, perceptions, and assumptions with interactive exercises and discussion exercises. In reading and engaging in controversial issues, students are challenged to think about implications from research and to draw conclusions on their own, rather than feeling like they are being subjected to opinions to which they must agree because of "political correctness." The content is grounded in interdisciplinary studies from behavioral and social sciences including psychology, sociology, education, biology, history, and anthropology. Each chapter is presented in an inquiry format, consisting of questions within the narrative followed by discussion activities and exercises that relate to the topics and issues raised. There are a variety of activities so instructors can select which ones they think will be most effective with their students. "" Written with wisdom, clarity, compassion, and a deep moral commitment to building multicultural democracy. This tremendously engaging and thoughtful book will provoke thinking and needed dialogue." " Christine Sleeter, California State University Monterey Bay "" Koppelman and Goodhart probe the many facets of diversity and examine how society makes the lives of many difficult through racism, classism, sexism, ableism, and homophobia An extraordinarily useful book for all concerned with building a truly democratic multiracial America." " Joe R. Feagin, Graduate Research Professor, University of

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Florida and author of "The Many Costs of Racism" (Rowman & Littlefield, 2003).

Microbiota in health and disease: from pregnancy to childhood

Visualizing Nutrition teaches students to identify and connect the central elements of nutritional science using a visual approach. As students explore important nutrition topics, they are immersed in content that not only provides scientific understanding, but demonstrates relevance to their personal lives. Students are challenged and taught the decision-making skills needed to navigate the countless choices they will face in promoting their good health and preventing disease. Visualizing Nutrition's critical thinking approach with a solid underpinning of the scientific process empowers students to be knowledgeable consumers when faced with decisions about what to eat.

Amazing Grace

This is an up-to-date revision of the classic text first published in 1983. It includes a historical perspective on the growth of evaluation theory and practice and two comparative analyses of the various alternative perspectives on evaluation. It also includes articles representing the major schools of thought about evaluation written by the leaders who have developed these schools and models. The final section describes and discusses the Standards for Program Evaluation and the reformation of program evaluation.

Predictive Policing

How can someone who condemns hunting, animal farming, and animal experimentation also favor legal abortion, which is the deliberate destruction of a human fetus? The authors of *Beating Hearts* aim to reconcile this apparent conflict and examine the surprisingly similar strategic and tactical questions faced by activists in the pro-life and animal rights movements. *Beating Hearts* maintains that sentience, or the ability to have subjective experiences, grounds a being's entitlement to moral concern. The authors argue that nearly all human exploitation of animals is unjustified. Early abortions do not contradict the sentience principle because they precede fetal sentience, and *Beating Hearts* explains why the mere potential for sentience does not create moral entitlements. Late abortions do raise serious moral questions, but forcing a woman to carry a child to term is problematic as a form of gender-based exploitation. These ethical explorations lead to a wider discussion of the strategies deployed by the pro-life and animal rights movements. Should legal reforms precede or follow attitudinal changes? Do gory images win over or alienate supporters? Is violence ever principled? By probing the connections between debates about abortion and animal rights, *Beating Hearts* uses each highly contested set of questions to shed light on the other.

Values in the Key of Life

0134597176 / 9780134597171 Educational

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Psychology & Understanding Human Differences: Multicultural Education for a Diverse America with Pearson eText, Loose-Leaf Version with Video Analysis Tool -- Access Card Package 13/e Package consists of: 0133549925 / 9780133549928 Educational Psychology, Loose-Leaf Version 13/e 0133551636 / 9780133551631 Educational Psychology, Enhanced Pearson eText -- Access Card 13/e 0133949710 / 9780133949711 Understanding Human Differences: Multicultural Education for a Diverse America, Enhanced Pearson eText - Access Card 5/e 0133949842 / 9780133949841 Understanding Human Differences: Multicultural Education for a Diverse America, Loose-Leaf Version 5/e 0134526899 / 9780134526898 Video Analysis Tool for Introduction to Educational Psychology in MediaShare -- ValuePack Access Card 1/e "

An Overview of the Human Services

When you hear that now ubiquitous phrase 'I find that offensive', you know you're being told to shut up. While the terrible murder of the Charlie Hebdo cartoonists demonstrated that those who offend can face the most brutal form of censorship, it also served only to intensify the pre-existing climate that dictates we all have to walk on eggshells to avoid saying anything offensive - or else. Indeed, competitive offence-claiming is ratcheting up well beyond religious sensibilities. So, while Islamists and feminists may seem to have little in common, they are both united in demanding retribution in the form of bans, penalties and censorship of those who hurt their

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feelings. But how did we become so thin-skinned? In 'I Find That Offensive!' Claire Fox addresses the possible causes of what is fast becoming known as 'Generation Snowflake' head-on (no 'safe spaces' here) in a call to toughen up, become more robust and make a virtue of the right to be offensive.

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